



# Provider Access Policy

**2021-2023**

Version: **September 2021**

Ratified by the Board of Trustees

Signed by the Board of Trustees

**Date 30.09.2021**

To be reviewed every 2 years:

**September 2023**

**Contents**

1. Introduction .....3

2. Learner Entitlement .....3

3. Management of provider access requests .....3

4. Opportunities for access .....4

5. Premises and Facilities .....5

## **1. Introduction**

- 1.1. This policy statement sets out the Academy's arrangements for managing the access of providers to learners at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

## **2. Learner Entitlement**

- 2.1. Learners in KS3 – KS5 are entitled:

- To find out about technical education qualifications and inclusive apprenticeships opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and inclusive apprenticeships through outcome and pathway events, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## **3. Management of provider access requests**

- 3.1. A provider wishing to request access should contact either:

Paul Hostead, Head teacher

Email: [enquiries@wa.thrive.ac](mailto:enquiries@wa.thrive.ac)

Or

Katrina Jones, Office Manager

Email: [enquiries@wa.thrive.ac](mailto:enquiries@wa.thrive.ac)

#### 4. Opportunities for access

- 4.1. Our Careers programme will be delivered as an integral part of our curriculum. We will offer learners exposure to a range of career choices. Opportunities for providers to speak to learners and/or their parents will be facilitated in line with our CEIAG policy. This will equip learners and their families with the knowledge and tools to make informed choices about next steps towards future employment.

The information below demonstrates an intent. The Warwickshire Academy is a new school with no current year 8 or above intake. As the new offer and curriculum embeds so the content below will develop and change.

	Autumn Term	Spring Term	Summer Term
Year 8 -11	<p><b><u>Generic</u></b>            -EHCP and transition pathway plan meetings             -Linking curriculum learning to careers             -Enrichment activities             -Pathway and Outcomes Event</p> <p><b><u>Specific</u></b>            -Personal Guidance Interviews with independent CEIAG            -Parental Engagement Sessions</p>	<p><b><u>Generic</u></b>            -EHCP and transition pathway plan meetings             -Linking curriculum learning to careers             -Enrichment activities             - Options             -Pathway and Outcomes Day Event</p> <p><b><u>Specific</u></b>            - Skills based learning            -Taster opportunities            -Internal work placements            -Enterprise            -Personal Guidance CEIAG input            -Parental Engagement Sessions            -Encounters with employers            -Encounters with destination providers</p>	<p><b><u>Generic</u></b>            -EHCP and transition pathway plan meetings             -Linking curriculum learning to careers             -Enrichment activities             -Options             -Pathway and Outcomes Event</p> <p><b><u>Specific</u></b>            -Experiences of workplaces            -Work experience            -Enterprise            - Post 16 transition/destination visits            -Personal Guidance Interviews/Group Sessions            -Parental Engagement Sessions            -Parent visits linked to destination</p>

Year 12-14	<p><b><u>Generic</u></b></p> <ul style="list-style-type: none"> <li>-EHCP and transition pathway plan meetings</li> <li>-Pathway and Outcomes Event</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Work/Skills based learning</li> <li>-Encounters with employers, employees and destination providers</li> </ul> <p><b><u>Specific</u></b></p> <ul style="list-style-type: none"> <li>-Work placements and Supported Internships</li> <li>-Vocational profiling</li> <li>-Post 19 transition/destination visits for learners and parents</li> <li>-Continuing Health Transition Reviews</li> </ul>	<p><b><u>Generic</u></b></p> <ul style="list-style-type: none"> <li>-EHCP and transition pathway plan meetings</li> <li>-Pathway and Outcomes Event</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Work/Skills based learning</li> <li>-Work placements/Supported Internships/Paid Employment</li> </ul> <p><b><u>Specific</u></b></p> <ul style="list-style-type: none"> <li>-Post 19 transition/destination visits for learners and parents</li> <li>-DWP bespoke sessions</li> <li>-Continuing Health Transition Reviews</li> </ul>	<p><b><u>Generic</u></b></p> <ul style="list-style-type: none"> <li>-EHCP and transition pathway plan meetings</li> <li>-Pathway and Outcomes Event</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Work/Skills based learning</li> <li>-Work placements/Supported Internships/Paid employment</li> <li>-Exploring entrepreneurial options</li> <li>-Post 19 destination visits for learners</li> <li>-DWP workshops</li> <li>-Bespoke Employability and Destination workshops</li> </ul>
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4.2. Please speak to our Assistant Head Teacher to identify the most suitable opportunity for you. The Academy's policy on safeguarding (please see our website) sets out the Academy's approach to allowing providers into the Academy as visitors.

## 5. Premises and Facilities

- 5.1. The Academy will make the sports hall, classrooms or private meeting rooms available for discussions between the providers and our learners/parents. The Academy will also make available AV and other specialist equipment to support provider presentations. This will be agreed in advance of the visit with the Assistant Headteacher.
- 5.2. Providers are welcome to leave a copy of their prospectus or other relevant course literature at our reception or within our meeting room in

## Changes

Description	Date	Page	Section