



PE and Sport Premium (PESP)

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Ratified by the	e Local Governing Body	
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PESP allocation 2021-2022- to be confirmed on Academy opening and student allocation

The member of staff with oversight for PESP for The Warwickshire Academy is; Rachel Stopher – Murray

How this Premium is used?

Academies must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the Premium to:

- Develop or add to the PE and sport activities that your Academy already offers.
- Make improvements now that will benefit pupils joining the Academy in future years .

PESP spending strategy 2021-2022

Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at The Warwickshire Academy.

Areas of Support	Type of Programme & Brief Overview of Support	Suggested Outcomes	Estimated Cost of Intervention
Extending the PE provision for Teaching & Learning	Access External Swimming: Provide external additional swimming sessions.	 Pupils able to get their passport for Leisure cards so they can access a leisure facility outside of Academy hours. Greater number of pupils able to: Swim with confidence Swim 2-5m Swim 5-10m Swim 10-25m. 	Costs to be confirmed after budget allocation and academy opening

	- Raised community awareness of pupils with special educational needs.
Outside learning provision: Fund equipment for outdoor sporting area activities/areas to be accessed during lesson time, break time and lunchtime. - Muga - Fitness sessions – boxing, circuits, exercise to Music - Extra-curricular Forest Academy activities	 Additional PE resource for pupils purchased. Development of pupil's life skills, health and fitness (physical, mental and well-being) Increased understanding of team games and participation. Sustained outdoor facility for pupils.
Resource PE & Sport equipment to engage pupils in PE and sport:	 Facilitate effective and positive skills- based learning. Continuity of opportunity for all KS2 pupils (initial intake this academic year)

			Page 4 of 5
Improving the health & wellbeing of our learners	Establish extra-curricular offer: Further support Extra-curricular opportunities for participation in curriculum activities such as Outdoor activities, fitness and team sports Fund external Instructors to lead sessions if required.	 Pupils will improve their fine and gross motor skills. They will play with support / independently/ in pairs and small groups in activities that will help them to develop physical, emotional and communication skills, whilst enjoying themselves. Opportunities for extra-curricular physical and outdoor activities 	
Increasing access to competition	Funding of Academy Games Days:	 Pupils will have the opportunity to participate in track and field events, competing against peers of similar abilities in a fun, exciting, challenging and rewarding day. Experiencing winning and losing in fun, competitive situations. This will help build confidence, team-work, and competitive spirit and allow students to visit an external facility. All pupils will receive a certificate and a medal at the end of the event/s. 	

		Page 5 of 5
WOW DAYS: During Academy Games Week – TBC	 Pupils will access activities that will help them to be more physically active and healthy. Pupils will have the opportunity to celebrate their own and others success. 	
Access to External Competition: TBC upon individual student risk assessments. Pupils to access external competitions subject to risk assessments.	- Pupils to participate in competitive activities with peers from other Academies and developing confidence and enjoyment through competition.	