



PE and Sport Premium (PESP) 2024-2025

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Ratified by the Local Governing Body			
Signed by the Local Governing Body			Date:
To be reviewed annually			Date: September 2024

How this Premium is used

The PE and Sport Premium is designed to help Academies improve the quality of the PE and sport activities they offer their pupils. This document outlines the planned use of the PE and Sport Premium funding for the academic year 2024-2025.

Funding Allocation

For the academic year 2024-2025, a total of £8,000 has been. This funding will be used to make additional and sustainable improvements to the quality of PE and sport we offer.

Planned Expenditure

The table below outlines the planned expenditure for the PE and Sport Premium funding for the academic year 2024-2025.

Areas of Support	Action	Key Indicator	Sustainability	Impact	Estimated Cost
Extending the PE provision for Teaching & Learning	CPD Provide staff with professional development, mentoring, training and resources to help them support the teaching and development of PE and sport more effectively.	The profile of PE and sport is raised across the school as a tool for whole-school improvement. The engagement of all pupils in regular physical activity.	Staff will have ongoing access to resources and training materials. Teachers will be upskilled to deliver high-quality PE lessons in the future.	Enhanced teaching skills and knowledge. Improved quality of PE lessons.	In house training as part of CPD calendar
	Curriculum resourcing: Evolved Curriculum to be fully resourced in PE & Sports equipment to fully engage pupils in PE and sport and to support the effective delivery of the PE curriculum.	All sports delivered in the PE curriculum will have the correct resources and equipment in place for all pupils to access Investment of multi sports court development – lining of sports hall and sports fields.	Regular and sustained use of PE equipment will improve pupil skills over time and ability to engage with physical sports equipment, increasing confidence and engagement. Investment in practical equipment will develop the subject offer	Pupils will have greater access to a range of equipment improving knowledge, skills and development of physical ability over time. PE curriculum development to have a positive impact of pupil engagement and attendance in	£1500

			and curriculum coverage, sustaining engagement and participation in the subject over time.	lessons – increasing physical and mental health opportunities and support.	
Improving the health & wellbeing of our learners	Further establish PE offer through evolved curriculum and specialist teaching Introduction of new sports and activities and encouraging more pupils to take up sport. Further support Extra-curricular opportunities for participation in curriculum activities such as Outdoor activities, fitness and team sports Fund external Instructors to lead sessions (Young leaders programme)	Increased confidence, knowledge and skills of all staff in teaching and supporting PE and sport, increasing engagement and skills development over time.	New sports equipment will be maintained for future use. Investment of multi sports court development – lining of sports hall and sports fields will offer sustained appropriate use of all Academy sports areas and will offer opportunities for external usage and extra-curricular tournaments increasing community engagement opportunities.	Increased participation in a variety of sports and activities, improving participation and health and well-being.	£15000

Increasing access to competition	Funding of Academy sports teams Football team to be launched for all key stages – training and matches / tournaments. Pitch to be resourced fully and resources for football team to be fully prepared for competitive matches and tournament participation.	Thrive Academies to visit TWA for competitive football matches. Academies outside of the trust to partake in competitive matches at TWA and their own sites, with TWA visiting. Team kit provided / worn to represent the TWA Team at all games. Pitch and all practical resources required in place and managed effectively by PE lead and site team.	Competitions and tournaments to become a regular part of the Academy and pupils and staff to develop team further build skills and over time. Academy to be present in the community and across schools in the trust as an active sports provision, developing these links further over time and across year groups.	Pupils to have developed understanding of sports teams and participating in competitive sports – developing sportsmanship and (LACES) skills development in community tournaments and matches. All pupils will receive a certificate and a medal at the end of the event/s. Experiencing winning and losing in fun, competitive situations. This will help build confidence, team-work, and competitive spirit and allow students to visit an external facility. Pupils to participate in competitive activities with peers from other Academies and developing confidence and enjoyment through competition.	£600
Increasing pupils' participation in School Games.	Winter Games Santa's winter games to be designed and resourced to increase participation and engagement in group / team events across the Academy.	Increased participation sports / PE events for all pupils. Games to take place across terms and set as calendared, regular events.	Participation in School Games will be promoted annually. Calendared sports events to be resourced and planned termly with additional staff trained to	Enhanced competitive experience for pupils. Pupils to have opportunities to work with pupils across the Academy in addition to their own classes, developing	£200

			support events, increasing staff skillset and widening PE and sports coverage.	LACES coverage and development.	
Quality assured professional development modules / materials for PE and sport. At KS3 and 4(ASDAN Sports Leaders)	Leadership Skills Foundation to be registered with and training to be undertaken with resource funding and allocation where required to ensure effective delivery of Sport Leaders courses and KS3 courses where appropriate / as required.	LSF course to be effectively planned, delivered and reviewed at KS4 Pupils to achieve LSF Qualification at KS4 for Sport Leaders Staff fully trained to effectively deliver course Course fully resourced as appropriate.	Exam courses to be embedded into the LSF exam board to be used with existing and upcoming KS4. Staff training and CPD to be used with upcoming KS4 year groups and to facilitate the further development of the delivery of these courses in KS3.	Staff training will facilitate delivering of course to further year groups / classes. Pupils will develop skills and achieve a qualification.	£300
Secure specialists to fully support further physical development and wellbeing of pupils	OT and Sports Therapist Occupational therapist and Sports therapist to be secured to work on individualised sports / gym plans as required / appropriate.	Occupational Therapist employed and working with targeted pupils in line with EHCP needs. Sports therapist employed to enhance and provide provision in the gym and work with the individualised plans as prescribed by the OT. ST to upskill staff in physical techniques and exercises that can be used to improve focus, wellbeing and engagement in school. Consultation record and reports on progress over time.	Reports used to effectively individualise approaches and ongoing plans with pupils as they develop into older year groups. Upskilling of staff understanding and expertise widening capacity to offer further support to more children as required.	Long term well-being and health benefits. Improved health impact on ability to engage in further learning and experiences across the Academy.	£5000

KS2 Swimming	Swimming lessons Swimming lessons at KS2 facilitated in offsite provision managed by KS2 Lead.	Pupils will have accessed swimming provision fully and achieved set skills.	Community links developed across leisure centres / schools to sustain swimming provision.	Pupil knowledge, skill and understanding to be developed and confidence in their swimming abilities. Social interaction and engagement outside of school in the community to be developed and improved.	£2000
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Impact Assessment

We will measure the impact of the PE and Sport Premium funding through:

1. Pupil participation rates in activities e.g. swimming, football team, sports events, PE lessons.
2. Staff CPD evaluation and skills audits where appropriate.
3. Pupil participation and success in competing in school sports.
4. The number of pupils participating in PE lessons and sporting activities
5. Feedback from parents and pupils on the range and quality of PE and sport provision.
6. Occupational and Sports Therapist reports and session evaluations.
7. Engagement with other schools / community in competitive PE Events / Football matches.
8. Pupils gain a qualification in Sports Leadership, with evidence of learner work quality assured through the CA-MERA Process.

Conclusion

The PE and Sport Premium funding provides a valuable opportunity for our school to enhance our PE and sport provision. We are committed to using this funding effectively to ensure that all our pupils have access to high-quality PE and sport activities.

