



PE and Sport Premium (PESP) 2025-2026

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Ratified by the Local Governing Body	
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How this Premium is used

The PE and Sport Premium is designed to help Academies improve the quality of the PE and sport activities they offer their pupils. This document outlines the planned use of the PE and Sport Premium funding for the academic year 2025-2026.

Funding Allocation

For the academic year 2025-2026, a total of £8,000 has been. This funding will be used to make additional and sustainable improvements to the quality of PE and sport we offer.

Planned Expenditure

The table below outlines the planned expenditure for the PE and Sport Premium funding for the academic year 2025-2026.

Areas of Support	Action	Key Indicator	Sustainability	Impact	Estimated Cost
Extending the PE provision for Teaching & Learning	Curriculum resourcing: Evolved Curriculum to be fully resourced in PE & Sports equipment to fully engage pupils in PE and sport and to support the effective delivery of the PE curriculum.	All sports delivered in the PE curriculum will have the correct resources and equipment in place for all pupils to access Investment of multi sports court development – lining of sports hall and sports fields.	Regular and sustained use of PE equipment will improve pupil skills over time and ability to engage with physical sports equipment, increasing confidence and engagement. Investment in practical equipment will develop the subject offer and curriculum coverage, sustaining engagement and participation in the subject over time.	Pupils will have greater access to a range of equipment improving knowledge, skills and development of physical ability over time. PE curriculum development to have a positive impact of pupil engagement and attendance in lessons – increasing physical and mental health opportunities and support.	£2000

<p>Improving the health & wellbeing of our learners</p>	<p>Further establish PE offer through evolved curriculum and specialist teaching</p> <p>Introduction of new sports and activities and encouraging more pupils to take up sport.</p> <p>Further support Extra-curricular opportunities for participation in curriculum activities such as Outdoor activities, fitness and team sports</p> <p>Fund external Instructors to lead sessions (Young leaders programme)</p>	<p>Increased confidence, knowledge and skills of all staff in teaching and supporting PE and sport, increasing engagement and skills development over time.</p>	<p>New sports equipment will be maintained for future use.</p> <p>Investment of multi sports court development – lining of sports hall and sports fields will offer sustained appropriate use of all Academy sports areas and will offer opportunities for external usage and extra-curricular tournaments increasing community engagement opportunities.</p>	<p>Increased participation in a variety of sports and activities, improving participation and health and well-being.</p>	<p>£15000</p>
<p>Increasing access to competition</p>	<p>Funding of Academy sports teams</p> <p>Football team to be launched for all key stages – training and matches / tournaments. Pitch to be resourced fully and resources for football team to be fully prepared for competitive matches and tournament participation.</p>	<p>Thrive Academies to visit TWA for competitive football matches.</p> <p>Academies outside of the trust to partake in competitive matches at TWA and their own sites, with TWA visiting.</p> <p>Team kit provided / worn to represent the TWA Team at all games.</p> <p>Pitch and all practical resources required in place and managed effectively by PE</p>	<p>Competitions and tournaments to become a regular part of the Academy and pupils and staff to develop team further build skills and over time.</p> <p>Academy to be present in the community and across schools in the trust as an active sports provision, developing these links further over time and across year groups.</p>	<p>Pupils to have developed understanding of sports teams and participating in competitive sports – developing sportsmanship and (LACES) skills development in community tournaments and matches.</p> <p>All pupils will receive a certificate and a medal at the end of the event/s.</p> <p>Experiencing winning and losing in fun, competitive situations. This</p>	<p>£600</p>

		lead and site team.		will help build confidence, team-work, and competitive spirit and allow students to visit an external facility. Pupils to participate in competitive activities with peers from other Academies and developing confidence and enjoyment through competition.	
Increasing pupils' participation in School Games.	Winter Games Santa's winter games to be designed and resourced to increase participation and engagement in group / team events across the Academy.	Increased participation sports / PE events for all pupils. Games to take place across terms and set as calendared, regular events.	Participation in School Games will be promoted annually. Calendared sports events to be resourced and planned termly with additional staff trained to support events, increasing staff skillset and widening PE and sports coverage.	Enhanced competitive experience for pupils. Pupils to have opportunities to work with pupils across the Academy in addition to their own classes, developing LACES coverage and development.	£200
Quality assured professional development modules / materials for PE and sport. At KS3 and 4(ASDAN Sports Leaders)	ASDAN to be registered with and training to be undertaken with resource funding and allocation where required to ensure effective delivery of Sport Leaders courses and KS3 courses where appropriate / as required.	Pupils to achieve Qualification at KS4 for Sport Leaders Staff fully trained to effectively deliver course Course fully resourced as appropriate.	Exam courses to be embedded to be used with existing and upcoming KS4. Staff training and CPD to be used with upcoming KS4 year groups and to facilitate the further development of the delivery of these courses in KS3.	Staff training will facilitate delivering of course to further year groups / classes. Pupils will develop skills and achieve a qualification.	£300

<p>Secure specialists to fully support further physical development and wellbeing of pupils</p>	<p>OT and Sports Therapist Occupational therapist and Sports therapist to be secured to work on individualised sports / gym plans as required / appropriate.</p>	<p>Occupational Therapist employed and working with targeted pupils in line with EHCP needs.</p> <p>Sports therapist employed to enhance and provide provision in the gym and work with the individualised plans as prescribed by the OT.</p> <p>ST to upskill staff in physical techniques and exercises that can be used to improve focus, wellbeing and engagement in school. Consultation record and reports on progress over time.</p>	<p>Reports used to effectively individualise approaches and ongoing plans with pupils as they develop into older year groups.</p> <p>Upskilling of staff understanding and expertise widening capacity to offer further support to more children as required.</p>	<p>Long term well-being and health benefits.</p> <p>Improved health impact on ability to engage in further learning and experiences across the Academy.</p>	<p>£5000</p>
<p>KS2 Swimming</p>	<p>Swimming lessons Swimming lessons at KS2 facilitated in offsite provision managed by KS2 Lead.</p>	<p>Pupils will have accessed swimming provision fully and achieved set skills.</p>	<p>Community links developed across leisure centres / schools to sustain swimming provision.</p>	<p>Pupil knowledge, skill and understanding to be developed and confidence in their swimming abilities. Social interaction and engagement outside of school in the community to be developed and improved.</p>	<p>£2000</p>
<p>External Coaching with cross curricular links. (CCFC package)</p>	<p>Bring in specialist coaches for rugby, football and therapeutic movement.</p>	<p>Broader experience of a range of sports and activities.</p>	<p>Staff to observe and co-teach to embed knowledge.</p>	<p>Increased engagement and skill development.</p>	<p>£1000</p>
<p>Outdoor Equipment</p>	<p>Train staff and provide equipment for structured active play</p>	<p>Engagement of all pupils in regular physical activity.</p>	<p>Can be sustained year on year</p>	<p>Reduces incidents and promotes positive social interaction</p>	<p>£2,500</p>

Community Links	Fund transport and access to local sports clubs or events	Increased participation in competitive sport.	Builds lasting relationships with local providers.	Enhances motivation and real-world application.	£1000
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Impact Assessment

We will measure the impact of the PE and Sport Premium funding through:

1. Pupil participation rates in activities e.g. swimming, football team, sports events, PE lessons.
2. Staff CPD evaluation and skills audits where appropriate.
3. Pupil participation and success in competing in school sports.
4. The number of pupils participating in PE lessons and sporting activities
5. Feedback from parents and pupils on the range and quality of PE and sport provision.
6. Occupational and Sports Therapist reports and session evaluations.
7. Engagement with other schools / community in competitive PE Events / Football matches.
8. Pupils gain a qualification in Sports Leadership, with evidence of learner work quality assured through the CA-MERA Process.
9. Behaviour and wellbeing outcomes- Analysing behaviour logs, attendance data and wellbeing surveys to assess the impact of therapeutic movement and OT-informed PE lessons.
10. Curriculum enrichment- reviewing the breadth and depth of sports and physical activities offered, including the integration of adaptive and inclusive practices, with a focus on the evolving PE curriculum model.

11. KS2 Swimming – End of Key Stage 2 Outcomes (DfE Requirement)

In line with Department for Education requirements, the school reports on the percentage of pupils at the end of Key Stage 2 who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Swimming assessments for Year 6 pupils were carried out in **January 2025** by specialist swimming instructors as part of the school's KS2 swimming provision.

50% of Year 6 pupils can swim **25 metres competently, confidently and proficiently**, using a **range of recognised strokes effectively**, including **front crawl and backstroke**, with emerging **breaststroke technique**.

50% of Year 6 pupils can **perform safe self-rescue in different water-based situations**, including unaided deep-water entry, maintaining position through treading water, and safely exiting the pool without support.

Pupils who have not yet met these National Curriculum expectations continue to receive targeted support to develop confidence, water safety awareness and swimming competence. The school remains committed to ensuring all pupils are given appropriate opportunities to develop these essential life skills before leaving primary education.

Conclusion

The PE and Sport Premium funding for 2025-2026 will be strategically invested to enhance the quality, inclusivity and therapeutic value of PE provision across the school. By focusing on staff development, targeted interventions and sustainable resources, we aim to create lasting impact for all pupils needs.