



TWA Telegraph - Thirteenth Edition -  
Christmas Special



Welcome to the Thirteenth edition of the TWA Telegraph!



## **In this issue**

- **Welcome from the Headteacher**
- **Remembrance Day**
- **Year 6**
- **7A**
- **7B**
- **Year 8**
- **Year 9**
- **Year 10 - Photography**
- **11B**
- **NHS Virtual Work Experience**
- **Buddy Bench**
- **Christmas Card Competition**
- **Visit from St Giles Church**
- **Christmas Jumper Day**

- **Mayoral Visit**
  - **Community Support for TWA**
  - **Important dates**
  - **Contact us**
- 

*Welcome to the thirteenth edition of the TWA Telegraph and another Christmas for all of us here at TWA.*

*This edition marks our fourth Christmas together! Those of you who have had previous editions of the TWA Telegraph will know that every time there is something new and exciting happening here at TWA! This year will see some of the original students that started with us nearly 5 years ago complete their GCSEs and other qualifications, and our Sixth Form starts in September 2026! We certainly never stand still!!*

*This year, we very sadly lost a member of staff, Jess Tate. She is dearly missed by staff and students at TWA. This will be our first Christmas without her, and the vibrancy and enthusiasm for everything she did at TWA is very much missed.*

*We also had another significant event this year, the first Ofsted inspection of TWA. TWA was judged to be Good in all areas with the Lead Inspector writing in his report "The Warwickshire Academy is a caring and welcoming community" and "Staff know this and respond considerately. This helps to make school a safe place to be. In turn, this supports a culture where pupils behave well and work hard to meet the school's high expectations of them".*

*I wanted to take this opportunity to thank you for your support and to wish you and your families a safe and happy Christmas holiday and look forward to welcoming everyone back in 2026!*

*Best wishes*

*Paul*

---



## Remembrance Day



---

*Once again, on the 11th November, all staff and students came together as a community to remember those that had fallen in conflict.*

*It is always incredibly moving to see and hear a vibrant and busy school come to a standstill for 2 minutes when all staff and students participated in the 2 minutes silence.*

*Our students always show empathy and understanding towards others and is a further example of the learning and understanding that they have encountered on their learning journey and we are so very proud of each and every one of them.*

---

## Year 6



Year 6 have worked hard on their Harry Potter topics this term. They worked together to create a mural, which is now on display in the school entrance, and they also made models of characters and settings based on descriptions they were given. All of this led into some fabulous descriptive writing, where they wrote about a setting using the ideas they had developed.

Pupils have engaged well in their intervention slots this term. They have completed *Talkabout* with Janet, learning more about emotions and social skills. More recently, we've started some team-building sessions, where pupils have been working together to develop their social skills, communication and relationships within the pod. They've really risen to the challenge and have used communication and problem-solving skills to overcome tasks as a team. A particular highlight for staff was seeing the pupils bond over classical music, dancing together as a whole group in the classroom.

In science, pupils have taken part in several different topics and investigations, including making their own circuits, exploring how shadows are formed, and heading to the gym to investigate how exercise affects their heart rate.

As a school, we have also begun to develop stronger connections with people in the local community. So far, we have engaged with a Hindu temple, where pupils took part in an assembly all about Diwali, and we are also having sessions with the vicar from St Giles Church, where pupils will learn about and make Christingles.



Typed on Alphasmart

As Harry walked through the dark dreary room it was filled dust and creepy noises that made the hairs on his arms stand up.

The dust fell on Harry like snowflakes.

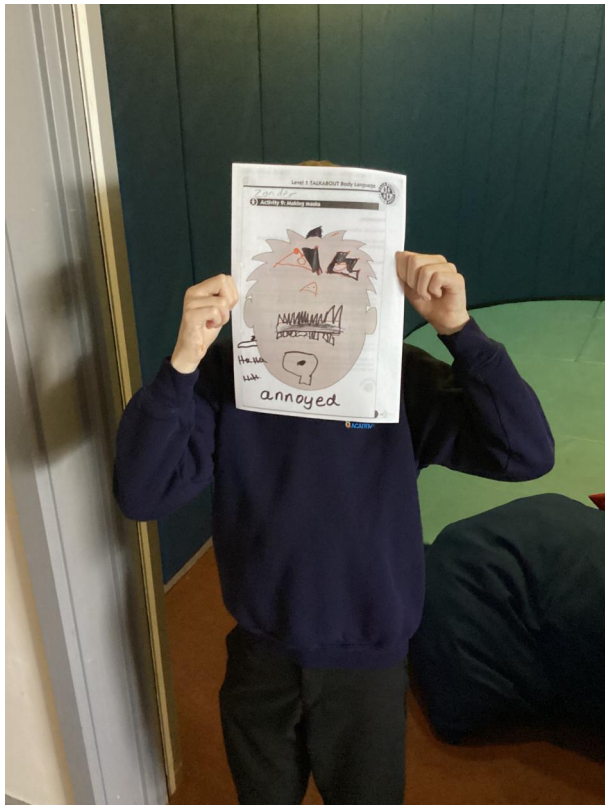
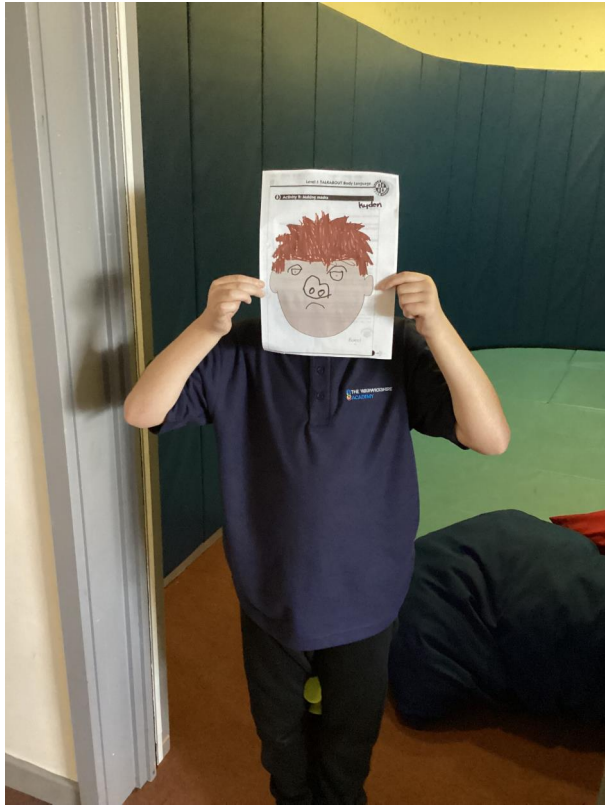
The room smelt like death of the caves.

When he looked around he could see monsters really nasty creepily with large eyes.

sensory language — fully.  
 Adjectives — mouldy  
 Adverbs — deathly.  
 Simple sentences — The shop was  
 dirty.  
 Compound sentences — The shop was mouldy  
 and dusty Harry was scared.

Scribe The shop was scary and smelt like death was in there waiting to kill. Echoes scream for Harry to get out in time. They were warning him about the danger lurking outside but Harry didn't know was there was freaky mask looking at Harry freakily. The shop was mouldy and dusty and Harry was scared.

As you walk through the door, someone sneaky shows up. There are cracks in the monster face like a broken glass. It felt like the creepy dolls were breathing. There was a dirty, dusty green monster like the Grinch. I was walking nervously down the shop like a frozen ice cube. Sneakily, the monster stares at Harry's eyes and reached up to him like hot burning lava and fire <sup>mixing</sup> water together and Harry is scared you can hear the monster and the monster have stalked into Harry.



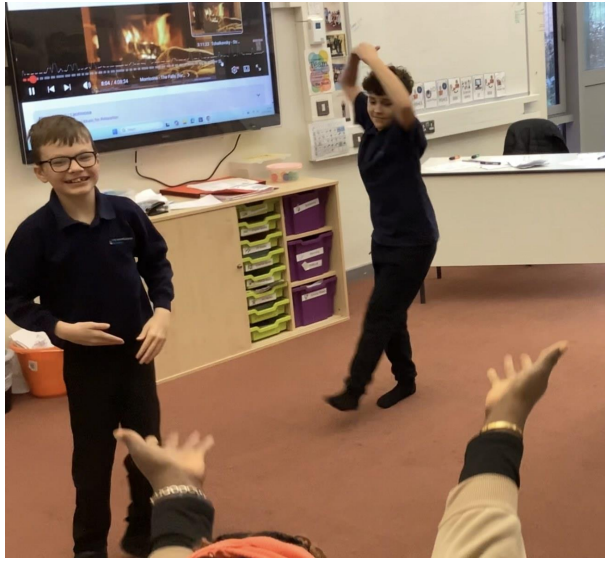












## 7A



### **Show Racism the red Card and Wear it Yellow Day**

During the month of October, we celebrated two events across 7a and the whole school. We celebrated 'Show Racism the Red Card' and 'Wear it Yellow' for mental health. Children designed their own red cards with messages to stop racism and during lessons discussed the impact of racism and discrimination on individuals. On Friday 10th October, children and staff wore yellow to support mental health. Children wrote special messages on yellow t-shirts creating a whole school display. Some lovely discussions were had amongst the children in 7a around mental health and what this means. To end the day, we watched *The Boy, the Mole, the Fox and the Horse* highlighting the meaning of love, friendship, kindness, and hope, and teaches that asking for help is a sign of strength, not weakness.

### **'Read a Latte'**

Reading for pleasure is a focus within 7a and children are beginning to read independently using our very own reading corner. Each term children are able to fill their cups to earn their very own Starbucks or Greggs of their choice. Three children have successfully filled their first cup enjoying a hot chocolate and movie reward.

### **English: The boy in striped pyjamas**

During our English lessons in Autumn 1, we were reading *The boy in striped pyjamas*. Children took part in a freeze frame activity in role as four of the main characters. In small groups children re-enacted a dinner scene. Can you guess who is playing which character? (Kotler interrupting Pavel, Father questioning Kotler, Bruno looking away).

### **Elfie: The new addition to the family!**

Since the 1st of December, 7A have welcomed a new and very mischievous member of the class team – Elfie! Each morning the children have been excited to discover what he has been up to overnight. He has certainly kept us entertained, riding across the classroom on a zip line, cheekily awarding himself Star of the Week, and even causing chaos in the children’s toilets by unrolling tissue everywhere! Elfie has brought lots of laughter and festive fun to our days, and the children look forward to seeing his next adventure each morning.

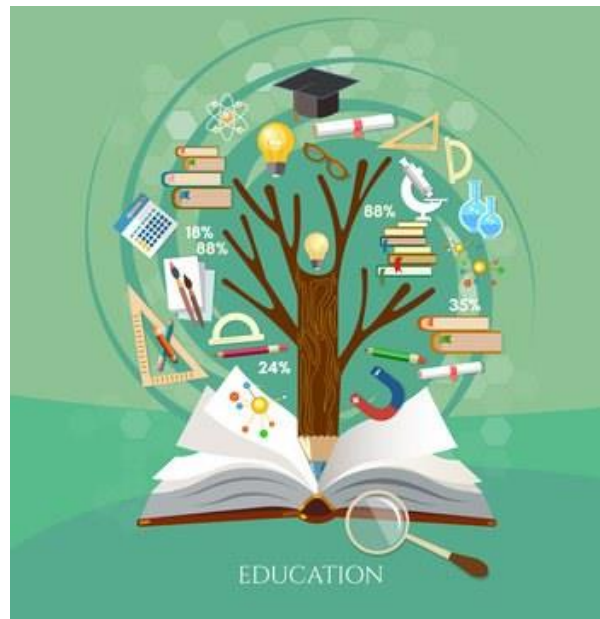








## 7B



### **Show Racism the red Card and Wear it Yellow Day**

During the month of October, we celebrated two events in 7b and the whole school. We celebrated 'Show Racism the Red Card' and 'Wear it Yellow' for mental health. Children wrote special messages on yellow t shirts creating a whole school display. We have talked about our mental health during our PSHCE sessions and some students in 7b have 1:1 interventions which are beneficial to their mental health and well being.

### **Classroom**

7b have moved classrooms and are no longer in the large room at the top of school. They are currently in a room on the specialist corridor. They have the classroom, outside area, a calm space and The Fort in the corridor.

### **English: The boy in striped pyjamas**

So far in English we have read The Boy in the Striped Pyjamas. The students enjoyed the story and we had some great discussions around the characters and the events in the story.

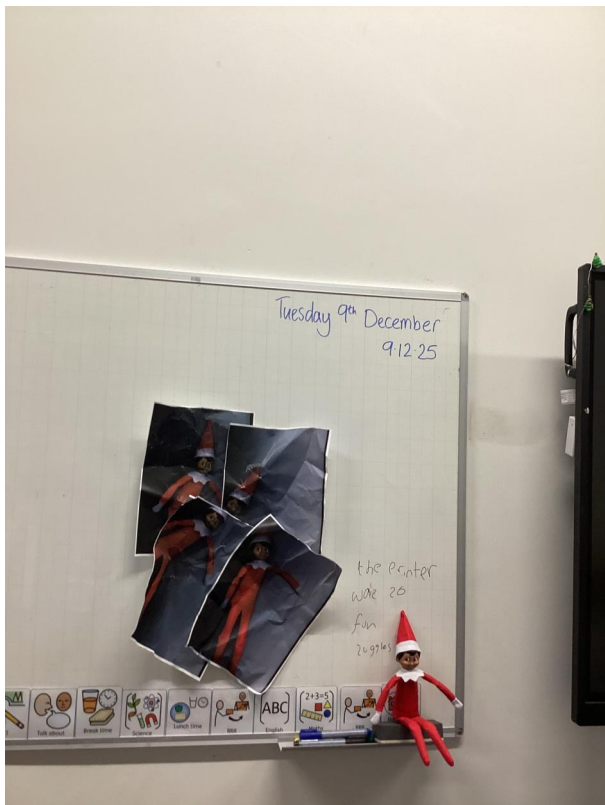
### **Snuggles the elf**

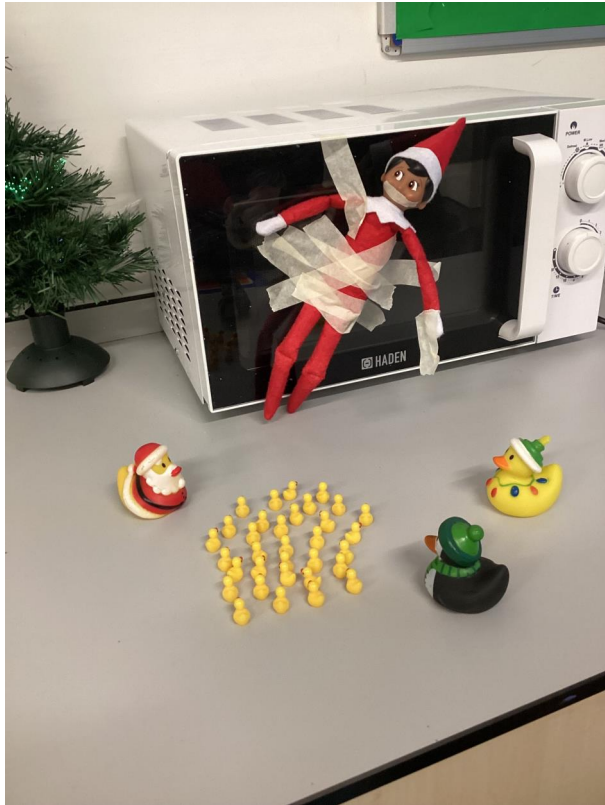
Snuggles the elf joined 7b at the start of December and has been having mischievous fun. So far, he has had fun with the photocopier, played Uno with Big Zinger and Giraffe and brought

hot chocolate in for 7b to enjoy. The ducks in 7b captured him and stuck him to the microwave.









## Year 8



During the first half of the Autumn term, Year 8 students embraced creativity through a variety of textile challenges, including wet felting and tie-dye. In the second half, we shifted focus to developing culinary skills—practising essential techniques and learning how to stay safe in the kitchen. It's been wonderful to see students experimenting with healthy recipes and exploring exciting flavours and spices!









## Year 9

What a term 9B have had! They have done some amazing classwork, especially in Computing and English, as well as some brilliant interventions such as Horse Therapy and cooking.

A highlight was definitely ending the first half term with a Year 9 Art Exhibition showcasing all their artwork - students invited guests, awarded rosettes and enjoyed some nibbles too!

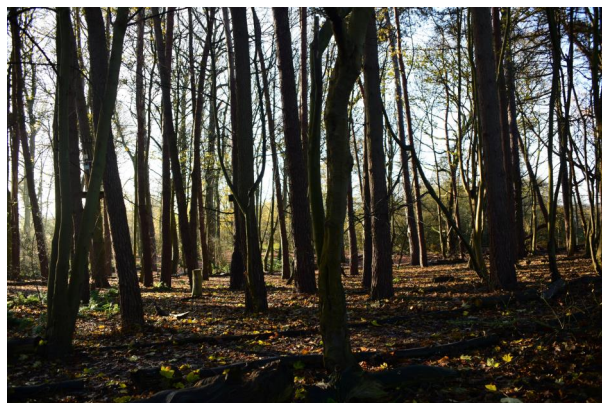
9B also enjoyed speaking to interesting visitors like the Mayor of Nuneaton and Gail the Vicar. This term 9B welcomed their newest member, Ralph the rabbit! The students love to fuss him while they work and feed him snacks at break time. Ralph is settling in well and seems happy with all the love and attention.

Year 9 also took part in a visit from the DWP consultant Conrad, who was in school to discuss and raise awareness of the world of work and identifying self awareness, which Year 9 worked and participated well in.

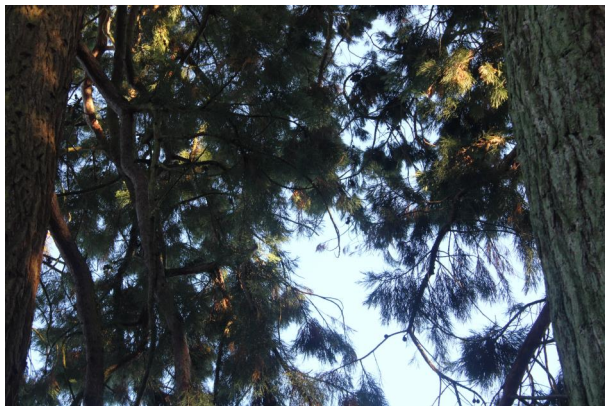
## Year 10 - Photography

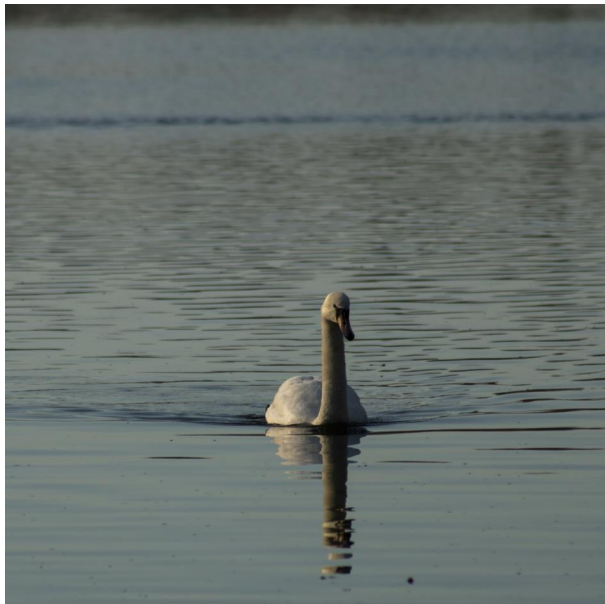
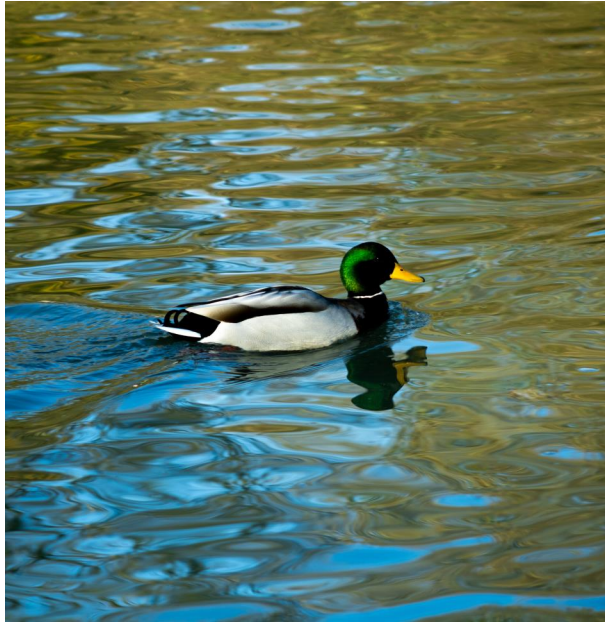


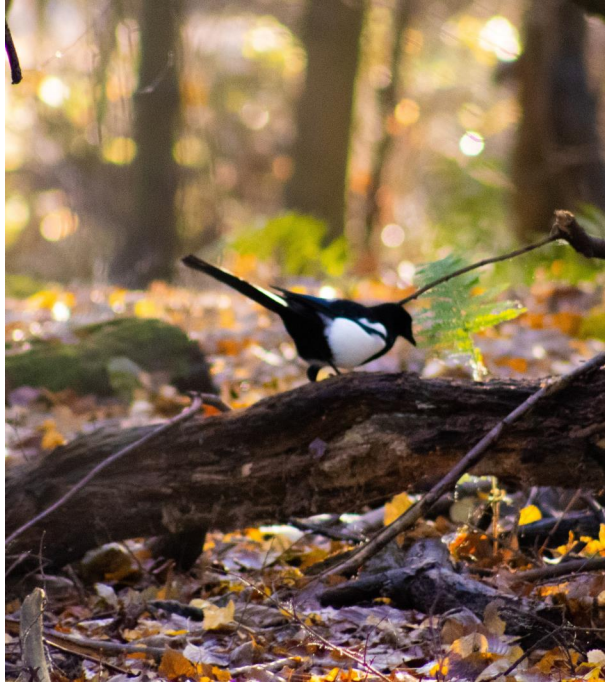
During our recent street photography trip to Coombe Abbey Park, students had the opportunity to further develop their technical and creative skills. Throughout the visit, they explored the grounds, experimented with a range of angles, and demonstrated thoughtful approaches to composition and framing. Several students chose to extend their learning by editing their images independently at home, producing impressive results. The group engaged fully in the experience, and their continued progress in photography is clearly reflected in the high quality of their work.











## 11B



11B have been very focused on their fitness both in and out of school. Their dedication and support towards each other has been an extremely positive part of their journey together, and they have used the free time to strengthen both themselves and their relationships with each other.

The installation of a new pull up bar was something that the students were able to participate in themselves, providing a full circle of responsibility of constructing and using the equipment on a daily basis. These are important life skills to build and develop and show their maturity as they move through school and look forward to their next steps post-16.



## NHS Virtual Work Experience



Our Year 11 students recently engaged in a series of virtual NHS work experience sessions designed to provide meaningful insight into careers within the healthcare sector. These sessions aimed to broaden students' understanding of the diverse routes and pathways into the NHS, highlighting both clinical and non-clinical roles. Students explored the skills, qualifications, and personal attributes required for a wide range of professions, helping

them make informed decisions about their future career options. The programme was carefully aligned with the Gatsby Benchmarks ensuring students had real-world exposure to the healthcare environment. By engaging with NHS professionals and learning about progression routes, our students were able to connect classroom learning with practical applications in the workplace.

Thank you to Lincolnshire NHS Trust for collaborating with us and delivering this to our students.





## Buddy Bench





### **1 - Celebrating Our Win in the Sustainable Buddy Bench Competition!**

*We are thrilled to announce that our school has been selected as one of 180 winners in the Sustainable Buddy Bench competition, organized by Young Minds in partnership with Marks & Spencer, Hello Yellow, and Plasecowood. This initiative promotes sustainability and wellbeing by encouraging spaces where pupils can connect and support one another.*

*As part of this exciting achievement, we have received a beautifully crafted Buddy Bench made from recycled materials, along with daffodil bulbs that our pupils will plant to brighten our outdoor space. This project not only enhances our school environment but also reinforces the importance of friendship, mental health awareness, and caring for the planet. Young Minds is the UK's leading charity dedicated to improving the mental health and emotional wellbeing of children and young people. Their vision is a world where no young person feels alone with their mental health, and their mission is to ensure that every young person gets the support they need, when they need it, no matter what. The charity works to prevent mental health crises by promoting early intervention and providing resources that empower young people to look after their own wellbeing. They also support parents and carers through a free helpline and online advice, helping families navigate challenges such as anxiety, depression, self-harm, and other mental health issues.*

*The charity offers a range of services, including a 24/7 textline for young people in crisis, practical guides and resources on their website, and training for professionals who work with children. They also run youth engagement programs, giving young people opportunities to advocate for better mental health support and reduce stigma in their communities. With an estimated three children in every classroom experiencing a diagnosable mental health condition, Young Minds emphasises the urgency of addressing this growing crisis. Their work focuses on building resilience, providing timely help, and ensuring that mental health is treated with the same importance as physical health.*

<https://www.youngminds.org.uk/>





Smartwood Endurance Plastic Products

## Christmas Card Competition



*This year students were very fortunate to have the opportunity to take part in a design a Christmas Card competition in school.*

*Unfortunately, there could only be one winner from each Key Stage, and it was hard to pick the winners, but The results are as follows:*

*KS2 - Year 6 - a Hogwarts Winter Mural*

*KS3 - Year 7 - a Winter Fir Tree Scene created using acrylic paints*

*KS4 - Year 10B - a Stained Glass Nativity scene created using watercolour paints*

*Well done to everyone who took part - you are all winners in our eyes.*

*A big thank you to **Beth Spencer**, Year 5 and 7B teacher for organising and running this competition*

---

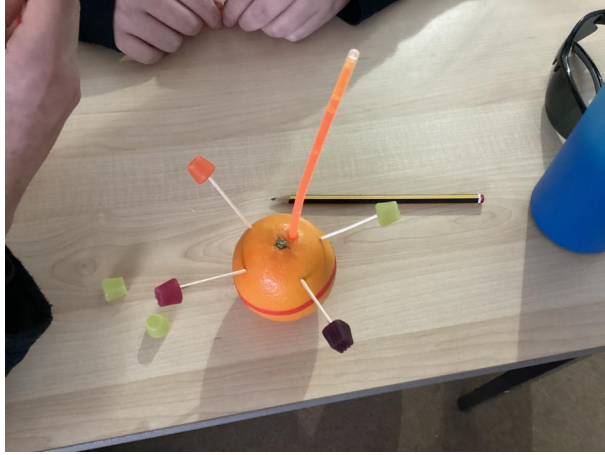
## Visit from St Giles Church



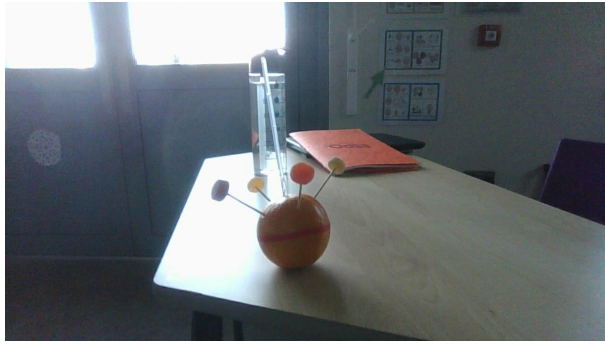
During the penultimate week of term, we were lucky to have the Rev. Gail Phillip from St Giles church join us in school. Rev. Phillip was able to visit each class and give an introduction to Christingles, the meaning behind them and what each part is and what they represent. Students were then able to make their own Christingles.

This was a hugely popular visit and the start of a positive and productive friendship between TWA and St Giles Church.

A huge thanks to **Annie Edmunds**, Year 6 teacher and KS2 Lead for organising and cultivating this wonderful link to our local community.









## Christmas Jumper Day!



---

*On December 12th, TWA hosted its annual Christmas Jumper Day, showcasing a fantastic array of festive attire. Both staff and students enthusiastically participated in this enjoyable event, which also demonstrated the school's strong support for the Save The Children charity.*

*In consideration of the diverse needs of our students, those with sensory sensitivities were given the option to participate by wearing alternative Christmas-themed clothing. This inclusive approach ensured that everyone could engage in the celebration and feel part of the community.*

*We extend our sincere thanks to all who took part and for your continued support of both TWA and Save The Children this year.*

---



## Mayoral Visit



This term we welcomed the Worshipful Mayor of Nuneaton and Bedworth, Bhim Saru to TWA.

Students were able to hear about the journey that Mr Mayor Saru took to becoming the Mayor of Nuneaton and bedworth, including the background that he life experiences from beng in the British Army and being a local business owner that have contributed to the role that he holds today.

Students were able to ask questions about the role of the Mayor and also in local Government.

Mr Mayor Saru also extended an invitation for students from TWA to visit the Town Hall and to explore the building and offices and look at how Government works at a local level. This is a visit we are looking forward to!

Special thanks goes to Clive and Lewis from **Reeves Photography** for coming into school to help with recording this wonderful oppportunity.





## Community support for TWA

---

*As a school we always want to support our families as much as we can. With the unprecedented challenges we all face with the cost of living crisis and rising fuel prices we wanted as a staff to support our families over the Christmas period. We have been able to again be able to provide this with help and support from our wider community and local neighbours.*

*We again have to say a huge thank you to **Gurdeep and all of people from the Gurdwara Baba Vadbhag Singh Ji, Bayton Road, Coventry** for their generosity and support. They provided food parcels and gift vouchers for all of our families and we are truly grateful for their support. We are indebted to their generosity and support for us all at this time of year, and as each year passes, the demand increases, and being able to support and help others kindles the true meaning of Christmas.*

*This year, they have also provided a gifts for the students, which is an amazing and thoughtful gesture that shows the spirit of Christmas and cements the links that we have with the wider community.*

*We are truly overwhelmed by the generosity shown by all involved and we cannot thank them enough*

---

## Important Dates



---

*School finishes for Christmas on **Friday 19th December 2025***

*School returns on **Monday 5th January 2026***

*School finishes for February Half Term on **Friday 13th February 2026***

*School returns on **Tuesday 24th February 2026***

*Training Days*

*Monday 23rd February 2026*

*Friday 1st May 2026*

*Monday 20th July 2026*

---

**Contact us**



---

*We would love to hear your thoughts and ideas about what **you** would like to see in future issues of the TWA Telegraph.*

*Contact us at [enquiry@wa.thrive.ac](mailto:enquiry@wa.thrive.ac) to let us know your ideas or to give us any feedback*

---