

TWA Telegraph - Twelfth Edition - Summer 2025



Welcome to the Twelfth edition of the TWA Telegraph!



Welcome from the Headteacher

School's Out for Summer! 

It's hard to believe we've reached the end of another academic year—time really does fly when you're shaping young minds (and drinking lots of coffee)!

Before we dive into reflections and celebrations, I want to take a moment to honour the memory of Jessica Tate. Jess was an Early Career Teacher who had just begun her journey with us at TWA. Her impact was profound, and her loss deeply felt. Jess will always be part of our TWA family, and her legacy continues to inspire us every day.

This year also brought a major milestone: our very first Ofsted inspection! Our students rose to the occasion brilliantly, and our phenomenal staff turned a vision from 3.5 years ago into a reality—earning “Good” in all categories.

Here are a few quotes from the inspectors that truly capture the spirit of TWA :

"The Warwickshire Academy is a caring and welcoming community. Staff take the time to get to know each pupil individually. All are valued and respected. Pupils and staff greet each other cheerfully each morning and see each day as an opportunity to work together to learn and grow."

"The school has constructed an ambitious curriculum and has given careful thought to what pupils need to learn and when."

Looking ahead, we're stepping into exciting territory—Year 11 is coming to TWA! For the first time, our students will be taking external qualifications beyond SATs, preparing them for the next chapter in their education and life. Bring on May/June 2026!

As always, change is part of growth, and we're saying goodbye to some wonderful colleagues:

Lily and Rosanna are off to train as teachers—watch out world, they're going to be brilliant!

Ellie is heading to a new role closer to home. We'll miss her and wish her every success.

Tarik is returning to university—best of luck with your studies and don't forget us!

As Headteacher, I couldn't be prouder of our staff and students. It's been a challenging year, but your resilience, passion, and support have made all the difference.

A huge thank you to our parents and carers—you're the unsung heroes behind the scenes.

*Wishing you all a restful, sunny, and ice-cream-filled summer. We'll see you back on 4th
September 2025, ready to do it all again.*

Best wishes,

Paul



TWA Achieves UNICEF Rights Respecting Schools Silver Award

2025 – 2028



Rights
Respecting
Schools

UNITED KINGDOM

unicef



Silver
Rights Aware

We are proud to announce that TWA has been awarded the **UNICEF Rights Respecting Schools Silver Award**, following a successful assessment this week.

The assessor commended the school for exceeding the expectations required for Silver status and noted that we are well on our way to achieving Gold. Particular praise was given to the dedication and support shown by staff, which was clearly echoed in the feedback from our students. The school's strong vision, ethos, and values were also highlighted as key strengths.

Achieving this recognition in the final week of term is a testament to the hard work and commitment of our entire school community. We are thrilled to be officially recognised as a Rights Respecting School and look forward to continuing our journey toward Gold.

Congratulations and thank you to everyone involved!

Meet Fudge



Following on from the addition of Ralph to the TWA family, we are pleased to be working with Fudge, our therapy dog

Fudge is a super friendly, caring black Labrador who has won over everyone at TWA. Such is the reputation that Fudge has, he is very often the first staff member that people want to see upon their first visit to TWA.

Fudge is owned by Liam, one of our Pastoral and Intervention Staff members here at TWA, and Fudge is always on hand to help support our young people in school, whether it be taking part in Animal Care, or even taking him on a Therapeutic walk round school.

Fudge has even managed to attend some Educational Visits, attending alongside some of our students to help them with their personal development and next steps in life and socialisation.

We are extremely lucky to have Fudge as part of our amazing team!



1 - Fudge, our Therapy Dog



2 - Fudge with out students in the community



3 - Fudge enjoying a cool drink

World African Heritage Day

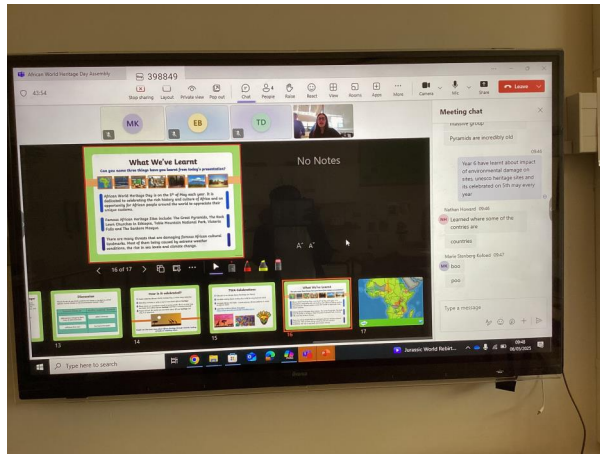


As part of a series of assemblies at TWA, our Key Stage 2 Lead Annie Edmunds organised a school wide online assembly to celebrate and learn about World African Heritage Day.

Our students were able to interactively learn about, and contribute to, the learning of all about what World African heritage day is, and why it is important to be able to understand different cultures from around the world.

Our students enjoyed learning about the different cultures, and about Africa as a continent. It was also an opportunity for some of our staff to share their own experiences, with some of the staff being lucky enough to call Africa their home continent.

As always, our students showed their maturity and sensibility of an important, and potentially emotive subject.



4 - World African Heritage Day



5 - World African Heritage Information Video

80th Anniversary of VE Day



Continuing with the whole school assembly theme, all students were able to learn about what VE day means to us and the freedom of the world that we live in.

Students were able to learn about World War II, and the importance of the events that led to the cessation of hostilities in Europe, and the beginning of the end of the long, drawn out conflict.

Following on from the Armistice Day education in November, students have been able to learn about the involvement of the whole world, and the importance of the fight for freedom and justice. It also allowed them a glimpse in the windows of the past, to see how people lived, and also what the end of the war meant to them, and what it gives us in today's world.

Students were able to take part in discussions and were also keen to share their own knowledge of the War, and to look at opportunities to learn more about this important period of time.



6 - VE Day Learning

Year 5



Year 5 have had a very busy year in 2025 so far.

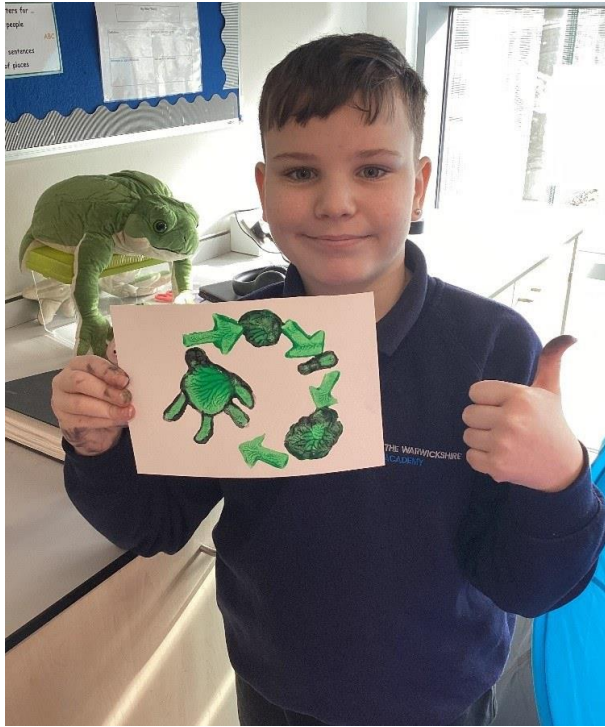
Below is a selection of images that highlight and show all of the work that year 5 have been doing, and all of the experiences that they have had the opportunity to take part in.

In Art, Year 5 have worked with clay, created images using digital media, tried printing and painting using different types of paint.

Creative Therapy sessions have allowed Year 5 to look at Yoga and mindfulness, and they have been able to look at cooking schools and have been able to look at making different foods to experience.

Visits to Ashe End Farm and to a Garden Centre to source and purchase plants for a Secret Garden!













Year 6



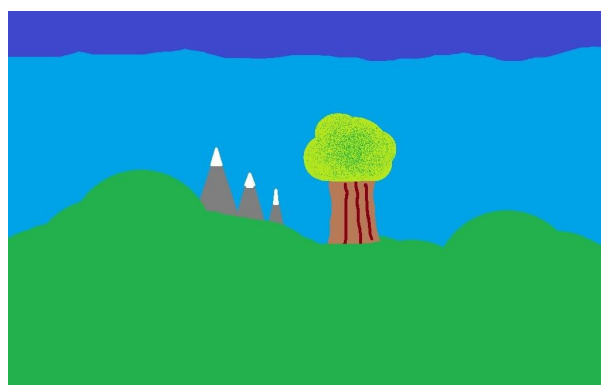
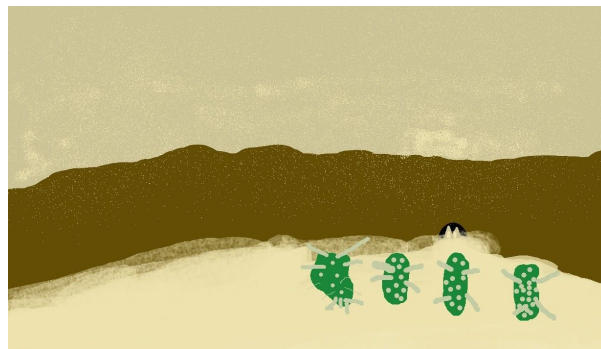
Year 6 have had a fantastic year this year and have engaged in a range of activities and topics throughout the year. Pupils have particularly excelled when we have completed practical tasks across a range of subjects including dissecting a heart, creating models and cooking. A particular favourite this year has been the increased use of laptops in lessons. Pupils have

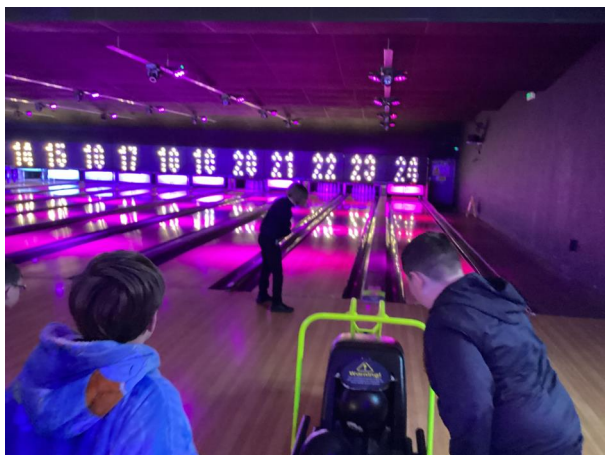
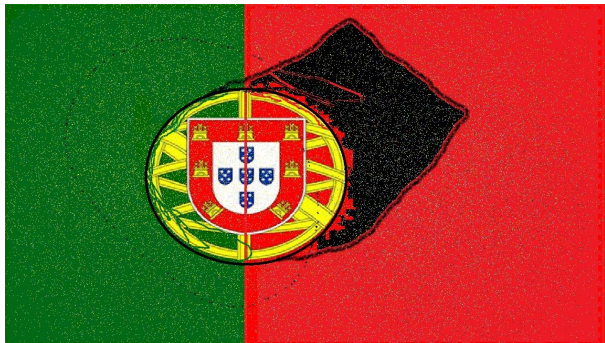
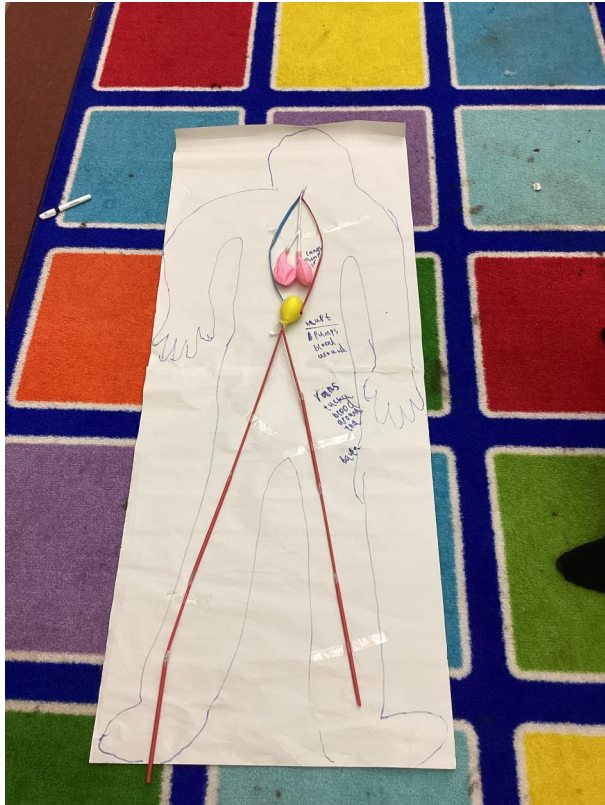
embraced technology, using it to create presentations, explore digital art, and develop a broad range of computing skills through various software programs.

As part of the PE curriculum, pupils recently completed a block of swimming lessons. They showed determination and enthusiasm throughout, engaging positively with instructors and making great progress in developing their swimming skills.

Pupils have been involved in a range of reward trips and activities including the gaming bus and bowling, where they had a great time. Pupils also attended the theatre at Christmas and went on a trip to Cadbury world where they got some inspiration before creating their own chocolate bars. Pupils have also engaged in cultural activities throughout the year including African World Heritage Day, Armistice Day and Cultural week, where our country was Portugal. Pupils completed artwork, cooking and learnt some key words and phrases in new languages.

In May, our pupils completed their end-of-Key Stage 2 SATs. Every single pupil approached the tests with resilience and focus, achieving excellent results. We are incredibly proud of their hard work and dedication – what a fantastic accomplishment! Staff in Year 6 are extremely proud of the progress that all pupils have made academically, socially and personally this year and look forward to continuing to see them develop and progress as they move into Year 7!













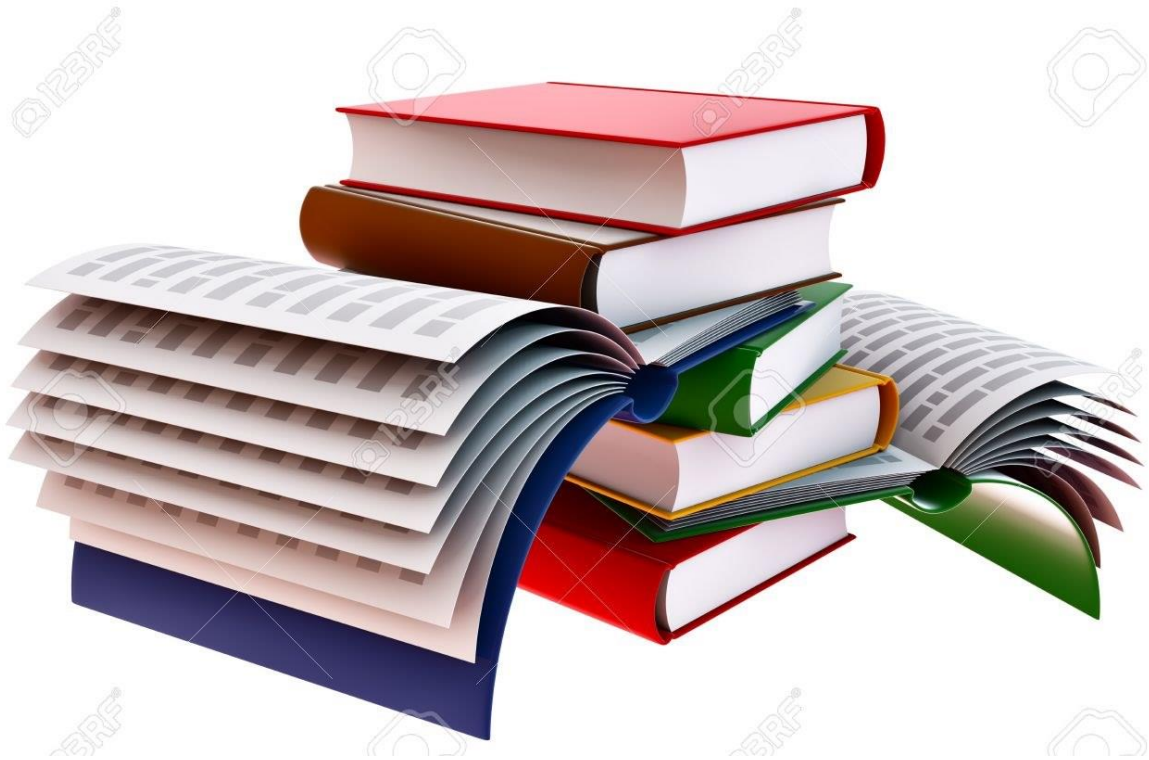








Year 7



Year 7 Trip to Sudbury Hall – Museum of Childhood

In the Summer term, year 7 students enjoyed an exciting and educational trip to Sudbury Hall's Museum of Childhood. The day was packed with hands-on activities and immersive experiences that brought the past to life.

The visit began with a fascinating guided tour exploring toys through the ages. Pupils were amazed to see how playthings have evolved, from simple wooden dolls to early versions of board games and mechanical toys. The guide also discussed how childhood itself has changed over time, highlighting the stark contrast between modern freedoms and the responsibilities children once had.

One of the most memorable experiences was learning about the harsh life of a chimney sweep. Students had the chance to crawl through a narrow, dark tunnel that mimicked a real chimney. This gave everyone a glimpse into the dangerous and exhausting conditions young children endured in the Victorian era.

Later, pupils took part in a re-creation of a Victorian classroom. They practised reading, handwriting with chalk, and solving traditional maths problems. Discipline was strict, and anyone who forgot their manners or made too much noise was asked to wear the dreaded dunce hat—much to the amusement (and horror) of their classmates.

Overall, the trip to Sudbury Hall was both fun and informative. It gave students a deeper appreciation of the challenges faced by children in the past and sparked meaningful discussions about how society and education have changed over the years.







Year 8



Year 8 have enjoyed lots of different opportunities across the academic year. One of the highlights has been the involvement in the Young Leaders programme, that has allowed our students build and develop inter personal and group working skills to allow them to build their resilience and communication skills, getting ready for life after school.

Some of our Year 8 students have been involved in a Manga Club, run by Ethan Gill. This has built on the enjoyment of this Japanese art style, and has allowed students to not only develop their language skills learning some Japanese, but also the intricate storylines that the Manga novels afford them. Students were also able to visit Forbidden Planet to look at the new and classic Manga that is growing incredibly fast in this country.

8B have been showing their love for animals, and they have developed a pet wall in the class. This helps to share our animals with each other, but also offers a comfort for students who can look at and remember the love and affection that their pets give them in life.

8B students have also been exploring their creative side and have been learning how to make pompoms, where the concentration was so high you could hear a pin drop!

Year 10

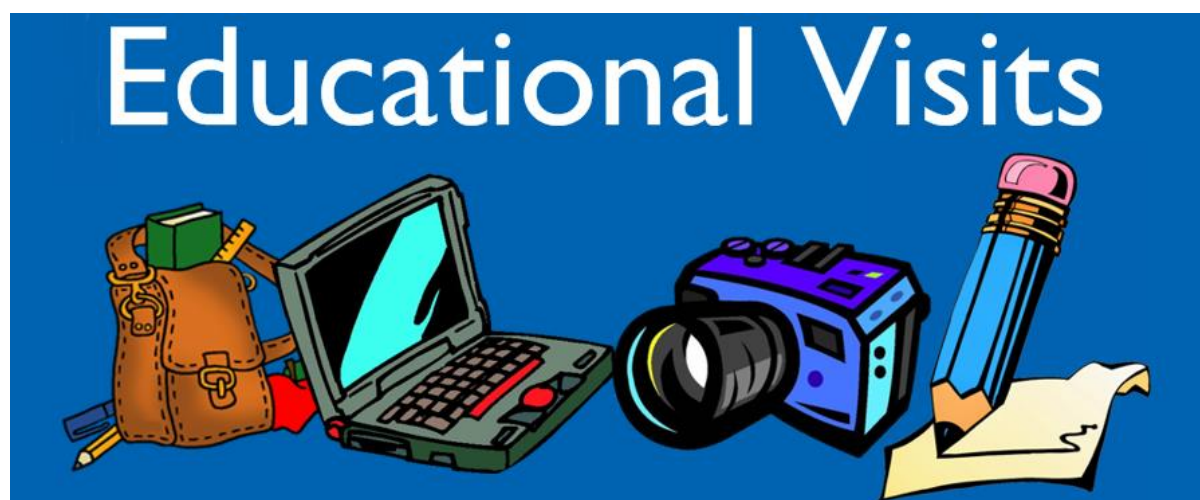


Plank Children in Need:

This year, BBC Children in Need was asking the public to make life lighter for children all across the UK with the theme being **'We're there for you'**. Staff and students at The Warwickshire Academy, all got together to support each other in a challenge of their pod's choice. Year 10b challenged Andriana in a plank challenge. Who do you think won?

Continuing on from their Plank challenge, some of 10b have been taking their personal fitness extremely seriously, and have been working collaboratively on their fitness and health levels. Focussing on this in between lessons, it has been really pleasing to see the support they have for each other, and the friendly competition has been supportive and has really allowed the students to build their relationships up in a positive manner.





Educational Visits have continued to grow and develop across the whole year, and our students have been able to take the benefit of our school minibus, and also the links and kindness from some of our local schools in the Thrive Education Partnership that have allowed us to borrow resources to allow a larger number of students to look at learning opportunities outside of school.

As well as the Outdoor learning opportunities that our students attend, from Lucky Tails Alpaca Farm, Horse Therapy in Nuneaton, students have also been able to experience a wide variety of visits including:

- Ash End Farm
- Coombe Abbey
- Bowling
- Cinema Visits
- Exploration of the local area
- Travel training and Social visits into the community
- Sudbury Hall
- Swimming sessions for PE

Students have enjoyed all of the visits that have been planned and organised, and we are constantly looking at the most effective and interesting visits that we can offer to engage our students and offer them the highest quality experiences that are available.

Diversity & Inclusion @ TWA

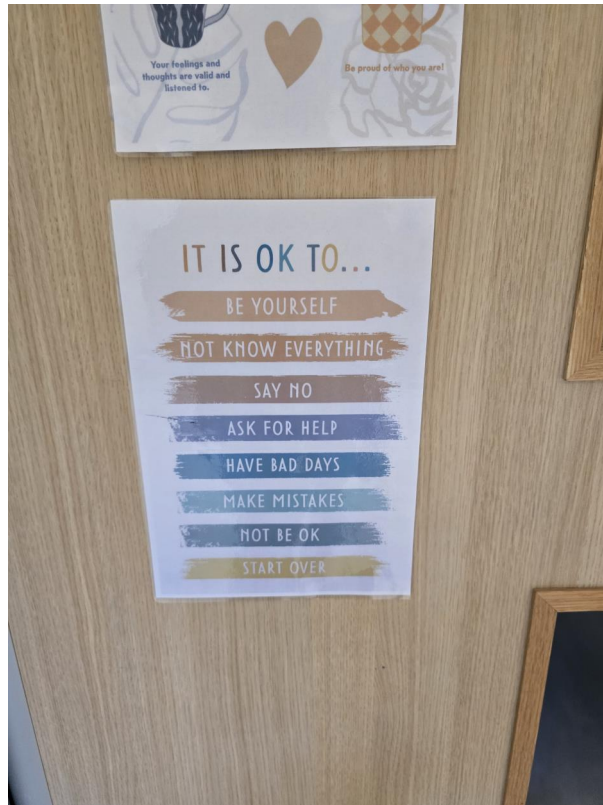


We have continued the hard work towards a recognised accreditation for the work and commitment that we are putting into ensuring that everyone is included here at TWA, thanks to the work of Stacey Warrington, Andriana Terallis and Ethan Gill.

The hard work is paying off, and the Diversity Award is edging ever closer to being awarded to TWA.







Culture Day

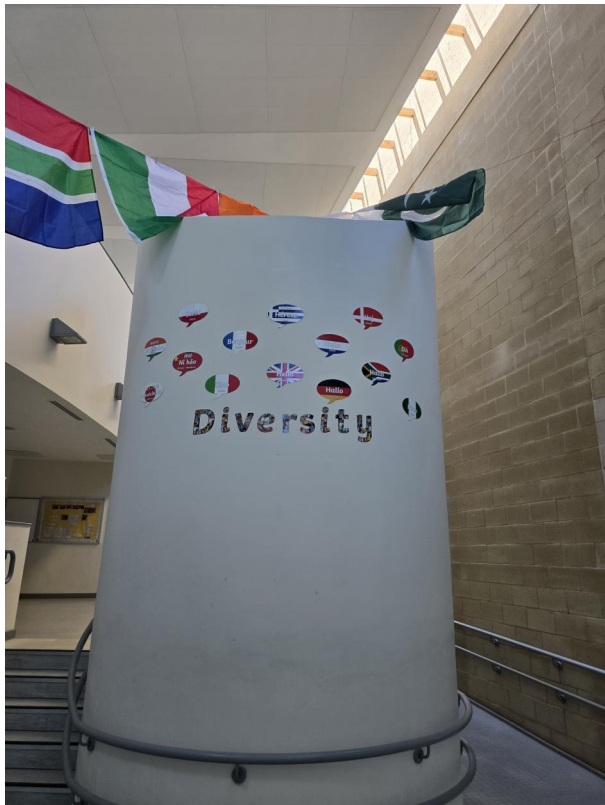


Part of the raising awareness of Diversity and Inclusion saw the first celebration of Culture with the Culture Day at TWA.

Classes were able to choose a country to study and research, and they took part in a range of opportunities that included cooking skills and trying different foods, to celebrating their country by wearing clothing with the flag colours of their chosen country.

Some of our staff were even on hand to show some of the traditional clothes from their own cultures, which brought together a really positive and empathic experience for all.

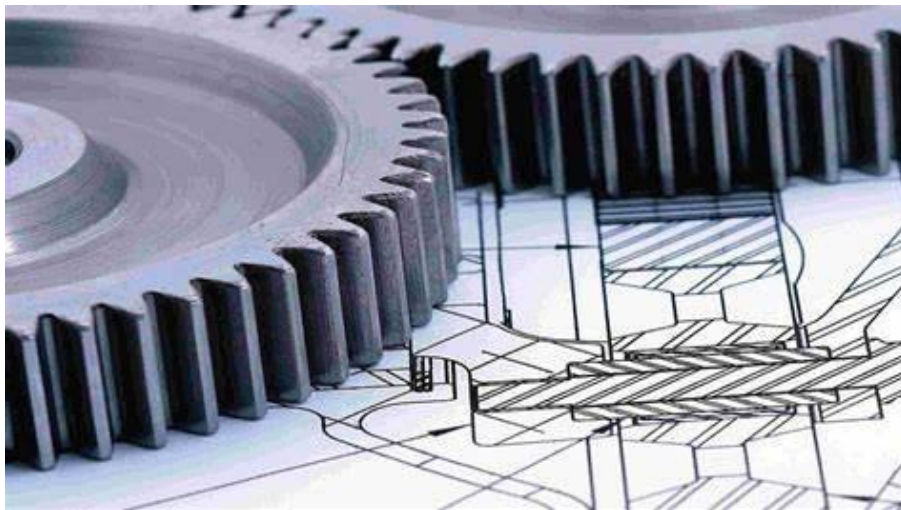








Building School Links



We are always looking to see how we can expand and build up the profile of the school in the community, and this term we have had the opportunity to start to do this within the Thrive Education Partnership.

We are currently working on an Engineering opportunity across several schools in the trust that would allow our students to build and develop themselves with transferable skills that would allow our students to work together in different roles and positions within an Engineering and Automotive capacity. This is very exciting and is currently in the discussion stage across the schools involved, including TWA.

Outdoor Opportunities at TWA



Students have been able to continue to take advantage of external opportunities to enjoy experiences at Lucky Tails Alpaca Farm and also attend Horse therapy at Nuneaton and North Warwickshire Equestrian Centre.

We are lucky to have such fine facilities in the local area for our students to access. These opportunities are highlighted and provided in conjunction with the class teachers referrals to our Interventions Manager, Kate Marshall. This allows us at TWA to provide access to therapies that support the student both inline with their EHCP, and also their personal Development needs. We have seen a great deal of success from students who have accessed these opportunities, and more and more students will continue to benefit from these fantastic providers who have shown that they really do make a difference.

Important Dates



*School finishes for Summer Break on **Friday 18th July 2025***

*School returns for the new Academic year for students on Thursday **4th September 2025***

Training Days

Monday 1st September 2025

Tuesday 2nd September 2025

Wednesday 3rd September 2025

Information for Parents and Carers



At TWA, we are extremely proud of our links with home, and firmly believe that it is this partnership that allows each and every student to fulfil their potential.

Whenever we find information that we think will be of use, we like to share it.

This term, we have become aware of Kooth Bigger Bytes. This is a useful resource that provides digital Mental Wellbeing support for students and families alike. With the Easter holidays upon us,, it may be worth a look at the support and articles that they have to offer.

You can access the latest information from them here:

[Kooth Digital Health - Home](#)

This is a reminder of the external support that is available for you over the Summer break, should you need it.

Contact us



*We would love to hear your thoughts and ideas about what **you** would like to see in future issues of the TWA Telegraph.*

Contact us at enquiry@wa.thrive.ac to let us know your ideas or to give us any feedback
