

Year Group	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Intent of study year 10	The intent of the Pearson BTEC Work Skills Level 2 qualification is to equip learners with the essential skills, knowledge, and behaviours needed to succeed in the workplace and progress in their chosen career paths. This qualification is designed to enhance employability by helping learners develop transferable skills, improve personal effectiveness, and build confidence in a professional context. By achieving the BTEC Work Skills Level 2 qualification, learners are better prepared to succeed in a competitive job market, make informed career choices, and contribute effectively to their chosen industries.					
10	<ul style="list-style-type: none"> • Explain the work-related skills and behaviours necessary for identified job roles. • Research job choices and evaluate your chosen ones. • Evaluate the positives and negatives of having and not having work related skills and behaviours. • How can you develop your own skills and behaviours. • Understand skills that are required in work and different job roles. • Preform fitness standards skills and development relating to the Military. • Produce and develop a fitness plan. • Audit your own skills and behaviours, identifying strengths and areas of development, in relation to identified job roles. • Consider ways in which identified work-based skills and behaviours could be developed. 		<ul style="list-style-type: none"> • How to plan and prepare for an interview. • Outline the potential rationale, style and format of different interviews. • Research different ways to interview. • Maintain fitness intro to Military fitness. • Describe the key elements you would need to consider before, during and after an interview. • Be part of an interview and conduct yourself in a professional manner. • Practice interviews. 		<ul style="list-style-type: none"> • Provide a summary of legislation protecting equality and diversity in employment law. • Consider the positive and negative impact of issues affecting equality and diversity on employers and employees. • Describe ways in which equality and diversity promotion may benefit employers and employees. • How does Equality and diversity work in fitness and sport. • Produce and present in a format of your choice a campaign to raise awareness of equality and diversity in the workplace. • Produce a poster and research what Equality and diversity means. 	