The Warwickshire Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

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Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect	PH		
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks.	SW		Refresh the leadership team on the school's responsibilities under the Prevent duty.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training Staff members are aware that they can go to Stacey Warrington (DSL) for advice, support, and to escalate concerns.	SW		Child Protection and Safeguarding Policy
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated safeguarding governor that oversees our compliance with the Prevent duty.	ED		
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed in advertisement of jobs and standard interview questions pack.	PH/JJ		Review our safer recruitment procedures. There is always a member of staff that is safer recruitment trained on all interviews

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL and team are aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately.	SW		Staff are regularly reminded of their duty to refer any concerns to the DSL and Headteacher where this is a member of staff as well as directly reporting Prevent concerns

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	• The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils	SW		
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	PH/RG		No external lettings outside of Thrive Education Partnership

School curriculum and culture

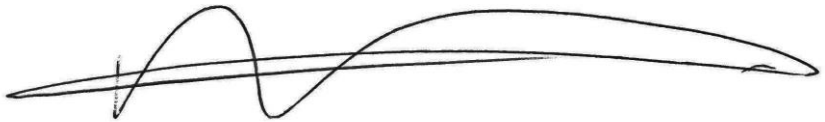
HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	SJ/SM/EC		
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	SW		
British values are not promoted outside of the classroom	Pupils and staff	• Pupils participate in democracy through school council and student leadership elections • Regular discussions and activities promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school	JM		Student council Student voice

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff	AB		
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	SJ/JM		Share online safety factsheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	• All visitors to the school must be signed in at reception and wear ID badges • Visitors are to be accompanied around the school site by a member of staff at all times	KW		No access possible to the site unless provided by reception team

HEADTEACHER	
[Signature] 	22/11/23

DSL/PREVENT LEAD	
[Signature] S Warrington	[Date] 22/11/23

DATE REVIEWED:	25/04/24