

# TWA Telegraph - Fifth Edition - Spring Special



Welcome to the **fifth** edition of the TWA Telegraph!



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## Welcome from the Headteacher

WOW! We are already on the fifth edition of the TWA Telegraph! In this edition you can meet some more of the staff at TWA and learn a little about them as well more about what really has been a packed term! In fact I think this has been our busiest yet!

This edition marks the end of our third term at TWA and our first Easter together. There have been lots of new developments and exciting educational visits as well as opportunities for us to celebrate as a whole school community.

I wanted to take this opportunity to wish you and your families a safe and happy Easter holiday and look forward to welcoming everyone back in the Summer Term!!

Best wishes

Paul

## Meet a member of staff - Stef Jones Deputy Head

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*I am Stef, the Deputy Head at TWA.*

*I have been with TWA right from the beginning before the Academy was open and have taken great pride in every stage of opening our wonderful provision. I have worked in education since 2007 and I have cherished the opportunity to work with amazing young people during these years, from primary right through to university in a range of subjects.*

*I have also previously worked in Human Resources and Performing Arts and Theatre where I worked as a Stage Manager for several productions including Blood Brothers in New York. I have a passion for Art and Drama and believe that accessing the Arts can be the key to unlocking a child's curiosity, creativity and ability to play; inviting them to partake in a world that is so different from their own. I have always been dedicated to improving the lives of young people, through not only education, but also by working with them to understand themselves and who they want to be in the world.*

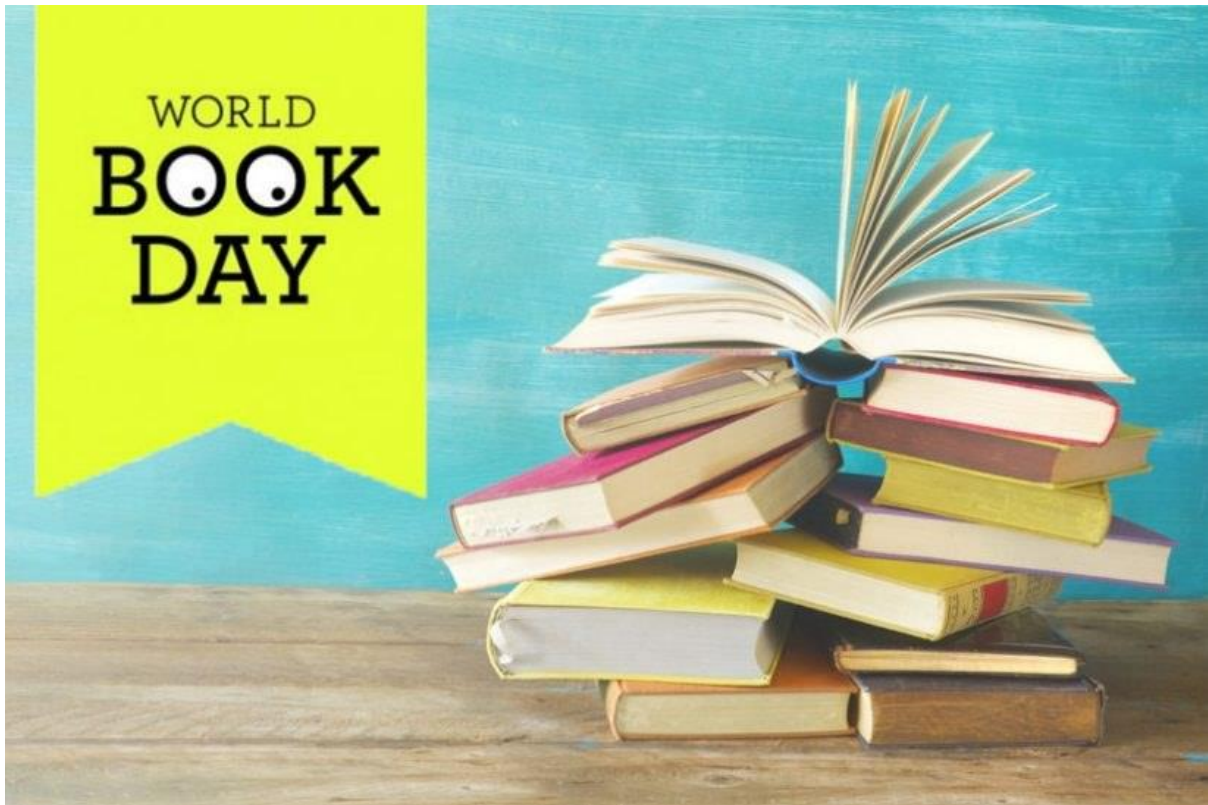
*I enjoy Music, concerts, festivals and camping in the holidays alongside painting and producing my own pieces of artwork. I love the beach and being by the sea, exploring new places, travelling, and meeting new people.*

*As we move forward to the next phase of expanding TWA, I very much look forward to meeting the new children and families that will be joining us and to welcoming the new staff that who will become a part of our TWA team.*

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## World Book Day



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*On Thursday 2nd March we had a visit from an author called Jane Elson who spoke to all children about her life, how she became an author and the difficulties she faced at school with her dyslexia. She showed us her books and explained that her books speak about her life and the fantasy life she dreamed of. Children had the opportunity to take part in her role play and become characters from her story before asking Jane lots of questions.*

*"It just remains for me to thank you from the bottom of my heart for making my visit so fantastic." – Jane Elson*

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## The new Nurture Group Classroom

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*TWA is very excited to announce our new Nurture Group Classroom. The new upcoming term will see our students benefiting from our wonderful new room. This week has seen some of our students being introduced to the room and doing some fun Easter Activities.*

*Staff Jane and Kate are very excited and have been getting the classroom ready for the new term. Jane and Kate have been spending time with some of our students in the new Nurture classroom this week. Students have been sharing some wonderful ideas on how they would like the classroom to look and what they feel would help them during their time in the Nurture classroom.*

*The Nurture classroom will offer students a calm space and we will focus on student wellbeing, social skills, developing relationships, building confidence and much more...*

*We will keep you updated in the new term. We would like to wish all you all a Happy Easter. Best wishes from Jane & Kate*

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## TWA In London winning awards!



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*In December, students from The Warwickshire Academy entered a competition being led by the V and A Museum in London. They were given the task of adapting something that was used in society to make it more inclusive for people. The students came up with the idea of adapting sensory toys. They discussed and researched different sensory toys that they had either used themselves or heard about and decided that after a while they were quite boring. They decided that they wanted to allow*

*children to develop their communication and team work by creating a game around the sensory toys that would encourage people to play them with their friends or peers.*

*We were thrilled to hear in January that we had been shortlisted out of 271 schools and were in the final 10. We were invited to attend a pitching event at the V and A Museum in London to showcase in more detail our ideas.*

*The students worked extremely hard on their pitch and created a video that would be played at the event. The judges were thrilled with this and explained to the students how they loved their creative ideas about having a voice over whilst watching the design take place.*

*Tuesday 21st March, the students were filled with excitement and nerves but the journey to London was about to start. We travelled by train to London Euston and the students were able to learn about the underground and were taught which lines led to which stations. They were able to see some of the sights of London from a distance, some of the students had never been to London before so this was very exciting for them.*

*When we arrived at the museum, the students were well-mannered and polite to the staff who took us to the room where the pitches would take place. The students watched their own pitch and then were offered the opportunity to go and look round the museum and courtyard. This was a great experience especially when they were given the opportunity to try on some of the costumes in the theatre department.*

*Students were then given the opportunity of watching the awards ceremony either live in the studio or live streamed on the TV screen in a smaller room. One of our students Rayleigh-Mae from year 7 decided to represent the school by going into the ceremony and was thrilled to receive our award. We received an Honourable Mention for our creativity and design ideas and the judges commented on how they thought the idea had been explained and was simple yet effective. This was great news for the students who realised their hard work was worth it and were proud of themselves.*

*We then travelled back to the train station to return home and despite being tired, the students all reflected on how much they enjoyed the day with one asking 'when are we going to come back?'*

*I am honestly so proud of our students, I am aware that for a lot of them this experience was completely out of their comfort zone and they were exposed to a lot of new experiences. I am delighted with the result of the award as they were given the credit for all their hard work over the past few months and I was proud to be there with them.*

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## Stratford visit



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*Year 7 have been learning all about Shakespeare in Literacy and on Thursday 30th March, we visited Stratford upon Avon. We visited Shakespeare's birthplace where we learned all about who lived in the house and what the rooms were used for in Shakespeare's time.*

*We then visited the gift shop where we looked at the different versions of Shakespeare's plays, identified quotes and tried to match them to the correct play. On our way to lunch, Year 7a visited the Christmas shop and although we are only in March every child enjoyed looking at the decorations and taking lots of pictures with Santa Claus.*

*Before going home, we made our way for lunch when Andriana heard the sound of Greek music and entered a restaurant where they greeted the children with open arms. They invited us in for lunch and even gave the children a free tasting platter of their delicious gyro kebabs. The children devoured all the food and even finished off the staffs.*

*The workers commented on what a 'delight the children are' and said they are welcome to come back anytime. Quotes from the children, 'This food is lit', 'Can we come back tomorrow', 'Can you come and serve at our school', 'Andriana, you said Greek food was good but this is amazing'.*

*All the children did us so very proud and were a real asset to The Warwickshire Academy.*

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## Maths in action at Costa!



7a put their maths skills into action this half term with a visit to Costa Coffee. Not only did they need to budget, but they also needed to use their social skills to order their food and drink!

## 8b Update

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*The Spring term has flown by, and lots of exciting things have been happening in the 8B Pod.*

*Students have been studying Romeo and Juliet in English and have enjoyed reading and analysing both the text and various performances in film and on stage. This has helped to build a social bond between everyone in class who were able to work closely each other and discuss their likes (and dislikes!) of Shakespeare.*

*It has been really pleasing to see the students getting more settled during their second term of the School year, and they have grown not only physically, but socially and emotionally too. It has been*

*such a wonderful experience to be part of the daily lives of our students, and also to witness their progress each day.*

*This half term we have been developing our YoYo skills, and the students have worked together to not only learn, but teach each other different skills and techniques, leading to us looking forward to being able to use the 3D printer in future to produce our own design of YoYo. Watch out, Alan Sugar!*

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## TWA Bake Off!



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*A student in Year 5 had the idea of having a Bake-Off competition as he loves cooking, especially baking.*

*He designed a poster on the computer to advertise the competition across the school.*

*We spoke to Paul who said he would get a trophy, medals, and vouchers for first, second and third places.*

*Lots of students got involved and entered the competition.*

*The creations were wonderful, and the students were excited.*

*The cakes and bakes were judged by the senior leadership team and in first place was Harry, second place was Noah and third place was Alfie.*

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## Year 6 Charity Fun Day



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*Year 6 planned a charity fun day as part of their learning in RSHE lessons.*

*They worked as a class group to plan this and created a PowerPoint with their proposal which they presented to Paul. Following this, they worked together- with help from Year 5 - to create a quiz, set up an assault course and scavenger hunt as well as guess the food, guess the name and a drawing activity which pupils across school took part in.*

*They worked well as a team and planned a successful day which was enjoyed across school!*

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## Red Nose Day 2023



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*On the 17th March TWA supported Red Nose Day 2023! We raised an amazing £42.50, thanks to everyone for their donations!*

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## Stars of the term



Jakk and Noah both received certificates for 'Star of the term' due to excellent personal progress, good choices and earning reward for every session.



## Community support for TWA



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*Once again we are overwhelmed by the support we receive from our community.*

*We had Easter Eggs donated for every student meaning everyone had a chocolaty start to the holidays!*

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## Important Dates

**IMPORTANT**

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*School finishes for Easter on **Friday 31st March 2023***

*School returns on **Monday 17th April 2023***

*School closed on **Monday 1st May 2023 (May Day Bank Holiday)***

*School closed on **Monday 8th May 2023 (Coronation Bank Holiday)***

*School finishes for May Half Term on **Friday 26th May 2023***

*School returns on **Monday 5th June 2023***

***Training Days (School closed to all students)***

***Friday 28th April 2023***

***Monday 24th and Tuesday 25th July 2023***

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Contact us

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*We would love to hear your thoughts and ideas about what **you** would like to see in future issues of the TWA Telegraph.*

*Contact us at [enquiry@wa.thrive.ac](mailto:enquiry@wa.thrive.ac) to let us know your ideas or to give us any feedback*

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