

SUBJECT:	Humanities	YEAR GROUP:	Year 8
PURPOSE OF STUDY			

Geography

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

History

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

THE NATIONAL CURRICULUM FOR HUMANITIES AIMS TO ENSURE THAT ALL
PUPILS:

NATIONAL CURRICULUM LINKS

KS3 Geography: understand how human and physical processes interact to influence and change landscapes, environments, and the climate; and how human activity relies on the effective functioning of natural systems

Extend locational knowledge and deepen their spatial awareness of the world's countries, using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries, and major cities

Human geography relating to population and urbanisation, international development, economic activity in the primary, secondary, tertiary, and quaternary sectors and the use of natural resources. Extend locational knowledge and deepen their spatial awareness of the world's countries, using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries, and major cities.

KS3 History: Ideas, political power, industry, and empire: Britain, 1745-1901. Analyse the significant impacts of the British way of life on other cultures around the world.

Ideas, political power, industry, and empire: Britain, 1745-1901. Analyse the significant impacts of the British way of life on other cultures around the world. Challenges for Britain, Europe, and the wider world 1901 to the present day. Women's Suffrage.

English – analysing and evaluating different reasons, Understanding how to evaluate and explain different idea, Creating non-fiction writing; Speaking and listening through discussion, debate and presenting; Writing essay style responses.

Maths – economic development in the rainforest and its impact, linking to how income and expenditure influences the urbanisation

Geography - understanding how the landscape can affect political influence within countries

RSHE - Understanding the feelings of racism and treatment of people.

IT - Researching; Using IT packages and technology to create work.

Science - Exploring weather, condensation, evaporation; Rocks and rivers

- Climate Change
- The British Empire
- Slave Trade
- Urbanisation
- Exploring World War 1
- Eco-systems

INTENT OF SUBJECT:

The Humanities curriculum aims to equip pupils with the skills needed to further study Geography and History at KS4 as well as allowing them to explore the History and Geography of England, Britain, and the world. They do this through the study of significant historical events in England as well as exploring different eras of Britain, what the impact of these moments in history had on society and how that has influenced the current society. Throughout the second half of the academic year the study focuses more on geographical skills and content and pupils will explore physical and Human Geography, the effects these have around the world and how natural occurrences, such as climate, rivers and flooding, have an impact on different areas of the world. Ultimately, pupils will gain a greater understanding of the History and Geography of the world and the skills needed to fully understand these topics.

SKILLS OVERVIEW BY HALF TERM:	
AUTUMN ONE	AUTUMN TWO
<ul style="list-style-type: none"> • To know and use geographical terminology • Communicate changes caused by natural and human geography • Identify key information about geographical features • Explain the effects of physical geography • Identify and explain the impact of geographical phenomenon • Explain geographical processes • Explore geographical differences • Describe geographical differences • To apply knowledge to a case study • To interpret data 	<ul style="list-style-type: none"> • Summarise key facts • Explain and evaluate the impact of historical events on modern day • Retrieve relevant information from a range of sources and apply to a comparison • Analyse different interpretations • Explain key events in chronological order • Create an argument for or against based on source material • To know and use subject specific terminology
SPRING ONE	SPRING TWO
<ul style="list-style-type: none"> • Know and analyse the impact of historical events • Describe historical events and compare to modern day events • Analyse the significance of historical events • Understand chronology of key organisations • Retrieve key facts from sources • Participate in discussion based on understanding of a topic 	<ul style="list-style-type: none"> • Understand geographical terminology • Understand key world agreements and their impact • Explain the impact of physical Geography • Retrieve key facts about geographical topics • Apply key fact knowledge to different areas of the world • Explain how countries can be supported in relation to human geography • Compare the differences between areas of the world and within countries

SUMMER ONE	SUMMER TWO
<ul style="list-style-type: none"> • Know and analyse the impact of historical events • Describe historical events and compare to modern day events • Analyse the significance of historical events • Understand chronology of key organisations • Retrieve key facts from sources • Participate in discussion based on understanding of a topic 	<ul style="list-style-type: none"> • Communicate changes caused by physical and human geography • Identify key information about geographical features • Explain the effects of physical geography • Explain geographical processes • Explore geographical differences • Describe geographical differences