

| | | | |
|--|--------------------|--|----------|
| SUBJECT: | Citizenship | YEAR GROUP: | 8 |
| PURPOSE OF STUDY | | | |
| <p>A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education should foster pupils’ keen awareness and understanding of democracy, government and how laws are made and upheld. Teaching should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.</p> | | | |
| THE NATIONAL CURRICULUM FOR CITIZENSHIP AIMS TO ENSURE THAT ALL PUPILS: | | NATIONAL CURRICULUM LINKS | |
| <ul style="list-style-type: none">acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government.develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced.develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood.are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs. | | <ul style="list-style-type: none">the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament, and the monarch.the operation of Parliament, including voting and elections, and the role of political parties.the precious liberties enjoyed by the citizens of the United Kingdom.the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.the functions and uses of money, the importance and practice of budgeting, and managing risk | |
| TOPICS COVERED: | | | |
| <ul style="list-style-type: none">How does the political system work in the UK?How does media affect us?What is the law and how is it changed?How can citizens bring about change? | | | |

- Why was the struggle for the vote important today?
- What can we do about global problems?

INTENT OF SUBJECT:

The intention is for students to develop an understanding and gain knowledge of how the democratic government and political system in Great Britain and how they can have an impact now and in the future. Students will understand the positive and negative impacts on the media and how these can affect us. They will develop knowledge of different pressure groups, protest groups and social movements to inform their own interpretation on how they can take action within society.

SKILLS OVERVIEW BY HALF TERM:

AUTUMN ONE

- To know how the political system works in the UK
- To understand what community is
- To know how school is part of a community and the role it plays
- To understand what non-profit organisations and charities do in our local community
- Know how citizens can be involved in community change
- Know and understand how a developed government works

AUTUMN TWO

- To know how the media affects us
- To know what the news is and what responsibilities the media has
- To understand the role of the media in democracy
- Understand how the media holds those in power to account
- Form an opinion on the good and bad of the media

SPRING ONE

- To know what the law is and how it is changed
- To know what laws are
- To understand how laws are made and the difference between criminal and civil law
- To understand how the law applies to young people
- To use speaking and listening skills to debate

SPRING TWO

- To understand how citizens can bring change
- To know how citizens can take action
- To know what pressure groups, protest groups and social movements are and their roles
- To understand how to campaign
- To form an opinion

| | |
|---|--|
| | |
| SUMMER ONE | SUMMER TWO |
| <ul style="list-style-type: none"> • To know why the struggle for the vote was important • To know how political rights have changed over time • To understand female suffrage and which methods were most successful • To form an opinion on why voting matters • To use speaking and listening skills to debate • To understand how to vote | <ul style="list-style-type: none"> • To understand global problems and how we can impact them • To know a variety of ways in which we are impacting the environment and climate • To understand why there are human rights • To form an opinion based on a case study • To understand how we can make an impact |