

SUBJECT:	Outdoor Learning	YEAR GROUP:	6
PURPOSE OF STUDY			
Outdoor learning offers opportunities for holistic growth through supporting play, exploration and risk taking. It develops confidence and self-esteem through hands on experiences in a natural setting. it helps learners develop socially, emotionally, spiritually, physically and intellectually. It creates a safe, non-judgemental nurturing environment for learners to try stuff out and take risks while making a meaningful connection to the world. The links to forest school and cross curricular links allow pupils to expand on their abilities by solving real-world issues, building self-belief and resilience. It takes on aspects of Forest School which goes back to open air culture, seen as a way of life in Scandinavia where forest school began.			
THE NATIONAL CURRICULUM FOR OUTDOOR LEARNING AIMS TO ENSURE THAT ALL PUPILS:		NATIONAL CURRICULUM LINKS	
Aims outlined by the Forest School Association, which link to content covered in Outdoor learning are as follows: <ul style="list-style-type: none">• Foster a relationship with nature through regular personal experiences in order to develop long-term, environmentally sustainable attitudes and practices in staff, learners and the wider community• Use natural resources for inspiration, to enable ideas and to encourage intrinsic motivation• Have access to a space and environment in which to explore and discover.• Link experiences to home, work and /or school education• To develop, where appropriate, the physical, social, cognitive, linguistic, emotional and spiritual aspects of the learner.• Uses tools safely where deemed appropriate to the learners.• Access learning that is responsive to the needs and interests of pupils.• Play and choice are an integral part of the outdoor learning process.		Cross Curricular links: <ul style="list-style-type: none">• English – Speaking and listening, links to texts.• Science – Shadows and light, plants.• Maths – Measurement• RSHE – Difficulties faced by others,• DT – Making and evaluating products, selecting appropriate materials, using tools safely.• History – Links to events and why we celebrate them.• Geography – map reading, orienteering, local environment.• Art – Sketching and cultural art.• PE – Team challenges• Life skills – research, growing plants, recycling.	
TOPICS COVERED:			
<ul style="list-style-type: none">• Local outdoor environment• Making products• Outdoor Adventurous challenges			

INTENT OF SUBJECT:

Within outdoor learning, pupils will develop more awareness of the local area that they live in, developing appreciation for their local area, identifying plants and wildlife nearby and identifying how they can respect and look after the environment. Pupils will select and use natural resources to create a range of products based on a design brief, which they will make and evaluate, including the effectiveness of the chosen resources. Pupils will identify how they can grow their own plants from seeds, identifying the conditions that seeds need to grow and how the seeds they have planted could be used. Pupils will develop teamwork, communication, leadership and problem-solving skills through completing a range of outdoor adventurous challenges, where they will also use orienteering and map reading skills.

SKILLS OVERVIEW BY HALF TERM:
AUTUMN ONE

- Use maps effectively
- Identify natural resources.
- Select appropriate materials to make products.
- Explain methods used to complete tasks.
- Apply methods to solve problems.
- Identify details in objects.
- Sketch objects, including details observed.
- Identify shadows.
- Explain why we have shadows.
- Teamwork.
- Communication.
- Understand cultural celebrations,
- Identify and create cultural artwork.
- Evaluation skills
- Self and peer assessment.

AUTUMN TWO

- Explain cultural celebrations.
- Identify wildlife in local area.
- Identify habitats in local area.
- Create products to support local wildlife.
- Research historical equipment.
- Explain historical equipment and what they were made from.
- Make products using natural resources.
- Explain how products have been made.
- Identify risks and how to complete tasks safely.
- Use local area as inspiration for work.
- Self-assessment
- Peer-assessment

SPRING ONE	SPRING TWO
<ul style="list-style-type: none"> • Explain the importance of recycling. • Explain effects that not recycling has on the environment. • Identify and explain what plants need to grow. • Identify environments that different plants grow in. • Grow plants. • Identify when seeds should be planted. • Explaining their suitability of different products. • Make products that fit with different celebrations. • Explaining why cultural celebrations happen. • Self-assessment • Peer assessment. • Evaluation skills. 	<ul style="list-style-type: none"> • Identify and explain symbols related to cultural celebrations. • Select and use resources to make a range of products • Explaining their suitability of different products. • Identify some trees based on their leaves. • Self-assessment • Peer assessment. • Evaluation skills. • Map reading skills. • Applying knowledge to make own map. • Make moving products to explore how systems work.
SUMMER ONE	SUMMER TWO
<ul style="list-style-type: none"> • Identify and recognise physical demands of tasks. • Develop endurance skills. • Teamwork • Orienteering • Map reading. • Use diagrams to travel. • Teamwork • Identify roles and responsibilities. • Organisational skills • Use physical skills to complete tasks. • Choose and perform skills and strategies effectively. • Problem solving skills. • Able to adapt to changing task and environment. • Plan responses to challenges. 	<ul style="list-style-type: none"> • Problem solving skills. • Problem solving skills. • Develop perseverance • Develop positive thinking skills. • Develop verbal and non-verbal communication skills. • Develop leadership skills • Orienteering skills • Reflect on successful aspects of tasks. • Plan responses to challenges. • Teamwork • Identify roles and responsibilities. • Use physical skills to complete tasks. • Choose and perform skills and strategies effectively.